LO: to add using the column method




| Y3-Task |  | [3] | [1] | ${ }^{[2]}$ | [3] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 314 | 348 | 179 | 133 | 370 | 389 |
| $+259$ | $+143$ | $+177$ | +497 | + 190 | + 326 |
| [4] | [5] | ${ }^{[6]}$ | [4] | ${ }^{[5]}$ | ${ }^{[6]}$ |
| 321 | 326 | 299 | 351 | 190 | 374 |
| + 259 | + 475 | $+237$ | $+267$ | $+260$ | + 457 |
| ${ }^{[7]} 338$ | ${ }^{[8]} 373$ | ${ }^{\text {[9] }} 296$ | ${ }^{[7]} 465$ | ${ }^{\text {[8] }} 276$ | ${ }^{\text {[9] }} 272$ |
| + 391 | +103 | + 179 | + 198 | + 391 | $+225$ |
| [10] | ${ }^{[11]}$ | ${ }^{[12]}$ | [10] | [11] | ${ }^{[12]}$ |
| 281 | 197 | 274 | 348 | 156 | 362 |
| + 156 | +408 | $+473$ | +141 | + 355 | + 425 |


| 1. There were 17 books on a shelf and 15 books on another shelf. 9 books were taken by some children to read. | 2. A box of pencils holds 5 pencils when full. There are 2 full boxes of pencils. 4 pencils are then taken away to be used. |
| :---: | :---: |
| How many books were left on both shelves? | How many pencils are left? |
| 3. There are 26 sheep, 18 cows and 12 goats in a farmyard. <br> How many animals are there all together? | 4. There are 10 people in a classroom and 5 people come to join them. 7 people then go out to work in a group. <br> How many people are left in the room? |
| 5. There are 9 footballs in one bag and 14 footballs in another bag. 18 balls are used for practice. <br> How many balls are not used? | 6. 20 children were playing in the tree house. Half the children went out to play on the field. 4 more children went to play in the tree house. <br> How many children are playing in the tree house now? |

## Y4 Challenge ( Memorise 7 Times Table)

$$
\begin{aligned}
& 1 \times 7=7 \\
& 2 \times 7=14 \\
& 3 \times 7=21 \\
& 4 \times 7=28 \\
& 5 \times 7=35 \\
& 6 \times 7=42 \\
& 7 \times 7=49 \\
& 8 \times 7=56 \\
& 9 \times 7=63 \\
& 10 \times 7=70 \\
& 11 \times 7=77 \\
& 12 \times 7=84
\end{aligned}
$$

| $\mathbf{X}$ | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1}$ | 1 | $\mathbf{2}$ | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| $\mathbf{2}$ | $\mathbf{2}$ | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| $\mathbf{3}$ | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| $\mathbf{4}$ | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| $\mathbf{5}$ | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| $\mathbf{6}$ | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| $\mathbf{7}$ | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| $\mathbf{8}$ | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| $\mathbf{9}$ | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| $\mathbf{1 0}$ | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

Multiplying with 7
Rose

| $7 \times 10$ | $9 \times 7$ | $7 \times 10$ | $9 \times 7$ | $7 \times 9$ | $7 \times 9$ | $7 \times 10$ | $5 \times 7$ | $5 \times 7$ | $7 \times 5$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $7 \times 9$ | $7 \times 7$ | $7 \times 8$ | $8 \times 7$ | $8 \times 7$ | $7 \times 10$ | $10 \times 7$ | $7 \times 6$ | $6 \times 7$ | $5 \times 7$ |
| $7 \times 9$ | $8 \times 7$ | $7 \times 3$ | $7 \times 3$ | $8 \times 7$ | $7 \times 8$ | $9 \times 7$ | $9 \times 7$ | $7 \times 5$ | $7 \times 6$ |
| $7 \times 10$ | $8 \times 7$ | $3 \times 7$ | $7 \times 8$ | $7 \times 8$ | $7 \times 8$ | $10 \times 7$ | $10 \times 7$ | $7 \times 10$ | $10 \times 7$ |
| $9 \times 7$ | $8 \times 7$ | $7 \times 8$ | $7 \times 3$ | $4 \times 7$ | $7 \times 7$ | $7 \times 10$ | $7 \times 10$ | $9 \times 7$ | $7 \times 9$ |
| $7 \times 10$ | $7 \times 7$ | $7 \times 8$ | $7 \times 8$ | $7 \times 7$ | $7 \times 8$ | $10 \times 7$ | $10 \times 7$ | $7 \times 9$ | $7 \times 10$ |
| $9 \times 7$ | $7 \times 10$ | $8 \times 7$ | $7 \times 7$ | $8 \times 7$ | $9 \times 7$ | $7 \times 10$ | $10 \times 7$ | $10 \times 7$ | $10 \times 7$ |
| $10 \times 7$ | $9 \times 7$ | $9 \times 7$ | $7 \times 2$ | $7 \times 10$ | $9 \times 7$ | $10 \times 7$ | $9 \times 7$ | $7 \times 9$ | $9 \times 7$ |
| $10 \times 7$ | $10 \times 7$ | $9 \times 7$ | $2 \times 7$ | $7 \times 9$ | $10 \times 7$ | $7 \times 10$ | $10 \times 7$ | $7 \times 9$ | $7 \times 10$ |
| $2 \times 7$ | $7 \times 2$ | $7 \times 2$ | $7 \times 1$ | $1 \times 7$ | $1 \times 7$ | $2 \times 7$ | $2 \times 7$ | $1 \times 7$ | $7 \times 2$ |

Colouring in by multiplication

Key:

| 7 or 14 | Green |
| :--- | :--- |
| 21 or 28 | Black |
| 35 or 42 | Yellow |
| 49 or 56 | Red |
| 63 or 70 | Blue |

## Y3/4 Maths Flip

| Read the question carefully. |
| :---: | :---: | :---: |
| Underline the keywords and |
| numbers. |

Next week we will use RUCSAC to solve worded problems.

R - read it (at least twice!)

U - underline important information

C - calculation - what calculation do you need to use?

S-solve the steps

A - answer the problem

C - check it - you can use inverse or a calculator to check your work.

