

CREATE AN INFORMATION LEAFLET ABOUT MENTAL HEALTH FOR CHILDREN.

## Can I recognise the key features of a leaflet?



Looking at a range of leaflets, use the checklist below to see if they have any of the following features :

| Leafiets | Attractive,<br>eye-catching<br>design | Title and<br>what the<br>leaflet is<br>about. | Headings/sub<br>headings<br>-different<br>sizes/fonts | Paragraphs -<br>clearly<br>written & in<br>the present<br>tense | Any<br>persuasive<br>slogans or<br>persuasive<br>language? | Photos,<br>drawings or<br>diagrams | Useful<br>information<br>- prices<br>how to get<br>there, etc | maps |
|----------|---------------------------------------|---|---|---|--|------------------------------------|---|------|
| 1.       |                                       |   |   |   |  |                                    |   |      |
| 2.       |                                       |   |   |   |  |                                    |   |      |
| 3.       |                                       |   |   |   |  |                                    |   |      |
| 4.       |                                       |   |   |   |  |                                    |   |      |
| 5.       |                                       |   |   |   |  |                                    |   |      |

Remember to use these features in your writing.

## Word of the week

## 'Melancholy'

What do you think this word means?

Can you use this word in a sentence? What does it mean?

## **Spelling list for the week**

Practise using the words in sentences.

embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation familiar foreign