<u>Year 2 – English Homework</u>

To help you understand what we have been learning this week I would like you to complete the followingquestions in your homework book.

I would also like you to spend some time reading with an adult at home and to write this down in thereading record tracking sheet in the front of your homework book.

Remember homework is due on WEDNESDAY 5th July



We would like you to have a go at spelling these words, try to write it out four times, and correct yourself if you make a mistake, practice makes perfect!

Example

Square

Square

Square

Square

Spelling words	X1		X3	X4
		X2		
children				
everybody				
beautiful				
because				
clothes				

This week we have introduced our new word of the week, please practice spelling out the word a few times and writing down the definition.

Our word of the week this week is: Bewildered which means very confused or puzzled.

Phase 3-4

The Lass with Yellow Hair

5 The lass with yellow hair

- 9 was never ever fair.
- 13 She took my oats,
- 17 went in my bed
- 23 and one day hurt my chair!

28 The lass with yellow locks

- 42 went in my room

34 was as bad as a fox.

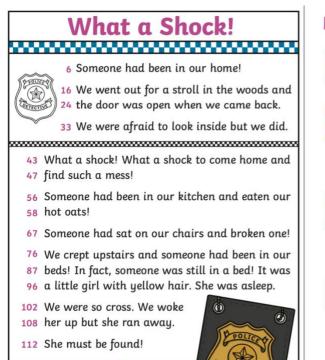
38 She took my food,

48 then ran off with no socks!

Read Together Quick Questions

1. Fill in the missing word? Then ran off with no _ 2. What does the word 'locks' mean? Tick one. key \bigcirc \bigcirc door hair \bigcirc 3. Look at this sentence. The lass with yellow locks is as bad as a fox. Why do you think the author has described the girl in this way? 4. What do you think the girl will do next? visit twinkl.cor

Phase 5



Read Together Quick Questions



 \bigcirc toast

() hot oats

1. Find and copy the verb that describes how they went upstairs.

2. What food had been eaten? Tick one. 🔿 cereal



3. How do you think the little girl felt when she woke up? Explain your answer.

4. Why do you think the girl **must be found**?