

## English

This half-term, children will be exploring *The Heart and the Bottle by Oliver Jeffers* with explicit spelling (through vocabulary acquisition) and grammar objectives embedded within the sequence. It begins with children 'discovering' the setting from the text of the empty armchair and posing questions to make predictions about the text. Children explore the text further, writing character descriptions using a range of descriptive vocabulary. Children will explore the sequence of the story for 'The Heart and the Bottle', and then create their own stories where a dilemma occurs and there is an emotional response, e.g. getting lost, being bullied, running away etc. (again, with links to PSHE), initially sequencing them and later writing them and publishing them for an audience.

**Islamic Link:** The prophet was an orphan, and we look at his life to see how he coped. Death is not the end, and we believe there is an afterlife, and we reunite with our loved ones.

## PE

This unit is designed to build the overall fitness of your children through circuit of eight activities, each of which is based on a different skill. Fun practices are used each week before the children are introduced to two of the circuit activities

### Islamic Link:

Hadith: "Take advantage of five conditions before five others: youth before old age, good health before illness, prosperity before poverty, free time before becoming occupied, and life before death."

## SCIENCE OF SALAH

This unit will encourage the children to recitate salah duas. The children will recite in Arabic and learn the meaning in English. They will investigate the conditions and advantages of learning/using them in the salah.

English Link: 'Heart in the Bottle' - Reflection on emptiness and death and how salah can be of a comfort.

# Autumn 2 Curriculum Overview 2022-23

## KS2 - YEAR 3/4

Islamic knowledge is incorporated into the curriculum

### Maths

This half-term Year 3/4 children will be learning:

- Addition and Subtraction using 3/ 4-digit numbers
- Estimating answers and using Inverse operations
- Multiplication and Division
- Timetables
- Area and Shape
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### Islamic Link:

Division= sharing. In Islam, charity is a part of faith and is highly rewarding.

Area: Geographical link: Allah has created the world; some areas narrow, others wide, vast, etc.

Shape: Allah is Al-Mussawir: The Shaper and Former of all things.

### ART

This term's topic is: Vincent Van Gogh

The children will learn about the life and work of Van Gogh, and experiment with creating lines and patterns. They will explore how paints can be mixed to produce a range of tints of a colour as they make their own van Gogh-inspired pictures. The children will explore his famous paintings: Sunflowers and Starry Nights.

### Islamic Link:

Artists are inspired by Allah's creation.

Surah in the Quran called Surah Najm (The Star).

Patterns and shapes are used in art: Alhambra Palace in Spain.

### Science

This term, Year 3/ 4 will be learning about Eating and Digestion.

The children will identify similarities and differences between the diets of different organisms. They will learn about the food chain. They will identify different types of human teeth and their functions.

Children will learn about what happens to teeth during the lifetime of humans and consider ways in which we can ensure our teeth stay healthy. They will start to learn about the digestive system: its organs and their functions. They will then either draw and label diagrams to show what they have learned or conduct a digestion experiment.

### Islamic Link:

Teeth: Sunnah to use the miswak.

Eating and Digestion: Sunnah to say bismillah, sit down and eat. Surah Yaseen is the heart of the Quran.

Food Chains: Allah is Ar-Razzaq: The One who provides food to humans and animals.

### Geography

In this term, the children will investigate what coasts are, how they are formed, how they are protected and why they are constantly changing. Study the processes of erosion and deposition and how they affect the coast, find out the names of some different coastal formations and find out what disasters can happen on precarious cliff edges. The children will also have the chance to debate how changing a coastal area will affect the local environment and play the role of travel agents as they find coastal holidays for a variety of customers.

### Islamic Link:

The Holy Quran mentioned that there is a barrier between two seas that meet and that they do not transgress.