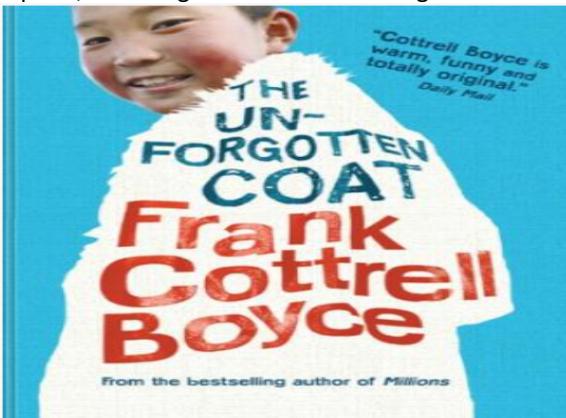


## English

This first half of autumn term, Using *The Unforgotten Coat* by Frank Cottrell Boyce, children will explore the issue of refugees and the reasons why people must flee countries and seek asylum. This will be linked with Black History Month or Refugee Week. Children will write extended narratives in the style of a journal, recorded as a series of diary entries. There are also opportunities to write explanation texts about a science experiment, mirroring the text, as well as non-chronological reports, following research about Mongolia.



### Islamic link:

« And what can make you know what is [breaking through] the difficult pass? It is the freeing of a slave, or feeding on a day of severe hunger an orphan of near relationship, or a needy person in misery.» (Quran,90:12-16)

## PE

In PE this half-term, children will focus on handball exercises which are a good reminder of teamwork and working cooperatively, not just in sports but across the curriculum! **Islamic link:** Health is very important in Islam, and we are instructed to take care of ourselves and keep healthy through good eating, movement, and exercise

# Autumn 2 Curriculum Overview 2022

## KS2 - YEAR 5-6

Islamic knowledge is incorporated into the curriculum

## Maths

This half-term children will learn the following:

- Square numbers
- Cube numbers
- Find Equivalent fractions and to simplifying
- Multiply by 10, 100 and 1,000
- Equivalent fractions on a number line
- Divide by 10, 100 and 1,000
- Compare and order (denominator)
- Find fractions equivalent to a unit fraction
- Add and subtract simple fraction

**Islamic Link:** Muslims engaged in the extensive use of complex geometric patterns to decorate their buildings, raising mathematics to the form of an art. In fact, over time.

## Art

Children will explore, **Chinese Art**.

Children will find out about the history of the Terracotta Army and learn when the Ming dynasty was in power before looking at a variety of examples of Ming porcelain to establish common colours, patterns, and themes. Children will find out about the cultural significance of the dragon in traditional Chinese culture and a variety of examples of dragons in Chinese art.

**Islamic Link:** Islamic Link: Do not draw images that may hurt someone's feelings or sentiments

Muslims have their own music (Nasheed)

## Science

In science, children will learn about '**Earth and Space**' We will be investigating earth and space. In this unit, children will be describing the movement of the Earth, and other planets, relative to the Sun in the solar system, describing the movement of the Moon relative to the Earth, use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky and recording data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.

**Islamic Link:** sura 71, 15-16:

"Did you see how God created seven heavens one above another and made the moon a light therein and made the sun a lamp?"

## Geography

This term in Geography, children will be learning about '**What is China like?**' Children will be immersed in the amazing country of China as they learn about its human and physical geography. They will explore a different aspect of this incredible country, giving your children a great overview of what China is like.

**Islamic Link:**

Allah has commanded us to be fair and just to all, to not discriminate or segregate people. One of the many reasons as to why the people loved the Prophet Muhammed S.A.W was due to how he behaved and respected towards others, no matter of their background.

## SEERAH

This term, Year 5 and 6 will be covering the Seerah of the Prophet Mohamed (SAW). They will be exploring the prophet's life from birth to death. Focussing on before Prophethood, the early years, youth, adulthood and Arabia before Islam to the Muslims gain in strength - Al Hudaybiyah treaty and death of the Messenger of Allah, peace be upon him