Use the number lines to complete the equivalent fractions.

a) $\frac{1}{2}$ is equivalent to $\frac{\square}{6}$
b) $\frac{1}{2}$ is equivalent to $\frac{\square}{8}$
c) $\frac{1}{2}$ is equivalent to $\frac{\square}{10}$

What do you notice?
(2) Use the number lines to complete the equivalent fractions.
a)

$\frac{1}{4}=\frac{\square}{8}$

$\frac{4}{8}=\frac{\square}{4}$
b)


$$
\frac{3}{5}=\frac{\square}{10}
$$

c)

$\frac{6}{9}=\frac{\square}{3}$
$\frac{\square}{9}=\frac{1}{3}$
$\frac{3}{3}=\frac{\square}{9}$Use the double number line to complete the equivalent fractions.

a) $\frac{6}{12}=\frac{\square}{6}$
c) $\frac{5}{6}=\frac{\square}{12}$
e) $\frac{8}{\square}=\frac{4}{\square}$
b) $\frac{\square}{6}=\frac{2}{12}$
d) $\frac{12}{12}=\frac{\square}{6}$
f)

(4) Tiny is drawing number lines to find equivalent fractions.


What mistake has Tiny made?
$\qquad$
$\qquad$

Use the number lines to find equivalent fractions.
How many different equivalent fractions can you find?


Compare answers with a partner.
(6) Jack is estimating where $\frac{9}{10}$ belongs on the number line.

a) How does Jack know this?
b) Estimate where $\frac{3}{10}$ and $\frac{7}{10}$ belong on the number line.

