23/11/22

Year5/6Homework

Spot the Clause

Sentences that contain relative clauses are called complex sentences because they contain a main clause and a relative clause. The relative clause starts with a relative pronoun and can't be a sentence by itself.

Using two different colours, highlight the main clause in each sentence and the relative clause in a different colour. For example:

- My daughter's hair is very curly, which makes it hard to brush.
- Take it to Sarah, who is in the kitchen.
- Snow, which is very cold, can be used to make snowmen.
- 1. Usain Bolt, whose home is in Jamaica, has won lots of gold medals.
- 2. I like to go to the beach, when it is very sunny.
- 3. Ben, who has brown hair, likes to play computer games.
- 4. The girl in the princess outfit is called Mia, who always plays dressing up.
- 5. There aren't any biscuits left, which means somebody must have eaten them all.
- 6. Perth, which has many sunny days, is a city in Australia.
- 7. The boy's trainers, which are brand new, were covered in mud.
- 8. The lady by the piano is a musician, who likes to give music lessons.

Challenge: Now write your own sentence with a relative clause.

Restricted Area 1

There are two types of relative clauses: **restrictive relative clauses** and **non-restrictive relative clauses.** The difference is as follows:



Restrictive relative clause: It cannot be left out of the sentence

without affecting the meaning. In the sentence below, if you take out the relative clause, it changes the meaning of the sentence:

It reminded him of the house that he used to live in.

Non-restrictive relative clause: This can be left out of the sentence without changing the meaning. If you removed the relative clause form the sentence below, the sentence would still make perfect sense.

The boy, **who liked sports**, was playing football.

Look at the pairs of sentences below. State which sentence is **restrictive** and which is **non-restrictive**.

Hint: Non-restrictive relative clauses are separated from the main clause with a comma or commas. Restrictive clauses often begin with the relative pronoun 'that'.

1. I have three younger brothers that all like to play on the computer. _____

My brothers, who are all younger than me, like to play on the computer. _____

2. My sister, who is older than me, likes chocolate.

I have a sister that likes chocolate.

3. My friend, who is called Adam, moved to America last week.

I have a friend called Adam that moved to America last week. _____

Restricted Area 2

Look at the sentences below. Decide if the relative clause in each sentence is restrictive or non-restrictive. By the end of each sentence, please write restrictive or non-restrictive. The first one has been done for you.



2. It is best not to stroke a dog that you don't know. _____

3. Nell likes to go walking, which helps her keep fit. _____

4. Fish, which have gills, live in the sea. _____

5. Christopher Columbus, who discovered America, was from Italy.

6. For their camping trip, the children need clothes that are washable.

7. Maisie often plays with dolls, which can keep her busy for hours.

8. The Dodo, which was a flightless bird, became extinct in 1681.

9. A tiger's fur is covered in stripes, which it uses for camouflage.

10. My dad went to hospital with a broken thumb that he hit with a hammer. _____



Spelling–Year5-6

• **Spelling tests will be done on Friday** so please learn the spellings below. Write the definition for and create a sentence for each word below:

individual	physical		sincere(ly)	
interfere	prejudice		soldier	
interrupt	privilege		stomach	
language	profession		sufficient	

Word of the week:

Assiduous

Find the definition and use this word in a complex sentence