Year 2– English Homework

To help you understand what we have been learning this week I would like you to complete the following sentences into your homework book.

Practice the spellings given as there will be a spelling test on Friday.

Remember homework is due in on WEDNESDAY 23rd

**Year 2 Homework**



We would like you to have a go at spelling these words, try to write it out four times, correct yourself if you make a mistake, practice makes perfect!

Example Word:

Square Square Square Square

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Spelling words** | **X1** | **X2** | **X3** | **X4** |
| **super** |  |  |  |  |
| **power** |  |  |  |  |
| **flew** |  |  |  |  |
| **light** |  |  |  |  |
| **speed** |  |  |  |  |

This week, we have introduced our new word of the week, please practice spelling out the word a few times and writing down the definition.

Word of the week – Tempestuous

Meaning: Very windy and stormy.

Can you write five sentences in your books persuading me to eat the honey in the jar.

**Example: The honey in the jar is terrific, it tastes incredible with fresh toast in the morning.**

Diagram

Description automatically generated



**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Graphical user interface, text

Description automatically generated**

**Graphical user interface, application

Description automatically generated**