19/10/22

Year 5/6 Homework

## Make Your Own Compound Sentences

Turn the simple sentences into compound sentences by joining them together with a conjunction. They can go together in

any order so remember to put capital letters and punctuation in the right places too! There are two blank spaces for you to add your own conjunctions.

for	for	capital letter	capital letter
and	and	capital letter	capital letter
but	but	capital letter	capital letter
nor	nor	capital letter	capital letter
or	or	capital letter	capital letter
yet	yet	capital letter	capital letter
so	so	capital letter	capital letter
		capital letter	capital letter

Maggie had completed her run	she was covered in mud	
the plant was dying	it was covered in greenfly	
the wind nearly blew Aaron away	he decided to shelter in a nearby church	
the rabbit hopped into the road	the car swerved into a bush	
Maisie didn't eat her lunch	she felt sick	
the doll was broken	Neil had stamped on it	
the book was wet through	it had fallen into the bath	
Bill was ashamed of himself	he made his little sister cry	

## **Compound Sentences**

Task: Add to these simple sentences to create a compound sentence. Conjunctions to use: for, and, nor, but, or, yet, so We didn't get to see the castle \_\_\_\_\_ Trent likes to play football \_\_\_\_\_ The spelling test was easy \_\_\_\_\_ Pizza is my favourite food \_\_\_\_\_ Bananas are good for you \_\_\_\_\_ I fell over on the ground \_\_\_\_\_ It was cold outside \_\_\_\_\_ The kitten was hungry \_\_\_\_\_ It was Grandma's birthday \_\_\_\_\_ The movie was funny \_\_\_\_\_ I like to paint pictures \_\_\_\_\_ Now try and write your own compound sentences!

## Spelling – Year 5-6

• Spelling tests will be done on Friday so please learn the spellings below. Write the definition for and create a sentence for each word below:

accommodate		
accompany		
according		
achieve		
aggressive		
amateur		
ancient		
apparent		
appreciate		
attached		

## Word of the week:

Find the definition and use this word in a complex sentence

Affable