English – Year 2

Write the sentences out in your homework book to complete.

| | some letters might need to | _ | | | rrect spelling! |
|---------------------|--------------------------------|-------------|---------|-------|-----------------|
| | | happy | | | |
| | | (app) | | | |
| • • • • • • • • | | | • • • • | • • • | |
| 2. Which type of w | vord is beautiful in the sente | ence below? | | | |
| The beautiful | princess danced at the | party. | | | |
| a verb | | | | | |
| an adjective | | | | | |
| a noun | | | | | |
| an adverb | | | | | |
| • • • • • • • | | | • • • • | • • • | • • • • • • |
| 3. Tick the best wo | ord to complete the senten | ce below. | | | |
| You can have | a rabbit you look | after it. | | | |
| Tick one. | | | | | |
| when | | | | | |
| if | | | | | |
| that | | | | | |
| because | | | | | |
| | | | | | |

4. Tick the best word to complete the sentence below.

| I really don't like washing my face | I have to do it. |
|-------------------------------------|------------------|
|-------------------------------------|------------------|

Tick one.

| or | |
|-------------------|---|
| and | |
| but | |
| ••••• | |
| 5. Write the mis | sing punctuation mark to complete the sentence below. |
| What time i | s the party starting today |
| | |
| 6. The verbs in b | poxes are in the present tense. |
| | erbs in the past tense. In done for you. |
| My family (| visited the farm. |
| I | my lunch bag to school. take |

• •

• •

| Lucy | | television. |
|------|---------------------|-------------|
| | ↑ watches | |

7. Add commas to the sentence below.

On the farm I saw a sheep cow pig and some chickens.

| | • |
|---|---|
| 8. Tick the sentence that is a statement. Tick one box. | |
| Jessica was running. | |
| Where are your shoes? | |
| Check you have cleared your desk. | |
| I don't believe it! | |
| | |
| | • |
| 9. Tick the correct sentence. Tick one box. | |

Mark's car was very clean.

Marks' car was very clean.

Marks car was very clean.

10. Underline the verbs in the sentence below.

As I walked to the park, I saw my friend riding her bike.

The Great Fire of London

On Sunday 2nd September, 1666, a fire began in a bakery on Pudding Lane, in London. The baker had forgotten to put out the fire he had used to bake his bread.



Did you know?

In 1666, the buildings in London were all made of wood and built very close together, which meant the fire could spread easily.

The fire soon started to spread to other buildings. There were no firefighters in 1666, so people had to try to put the fire out themselves, using leather buckets and water from the River Thames. This didn't work very well. Soon, people began to run from the fire, taking their families and belongings onto boats on the river.

The fire carried on spreading on Monday and Tuesday. Luckily, on Wednesday, the wind stopped and the people were able to fight the fire with water and by pulling down buildings in the path of the fire, so they wouldn't catch light.

The fire destroyed large parts of London, which had to be rebuilt. The new buildings were made out of brick.



Did you know? Even after the Great Fire of London a fire service was not formed until 1866.

The Great Fire of London

Answer the following questions using full sentences.

- 1. Where did the Great Fire of London begin?
- 2. On what date did the fire begin?

3. What did the baker forget to do?

- 4. What did the people use to fight the fire?
- 5. Where did some people take their families and their belongings?
- 6. Give two reasons why the fire spread easily.
- 7. What were the new buildings made of?