## Homework/Extension

## Step 3: Telling the Time to 5 Minutes

## National Curriculum Objectives:

Mathematics Year 3: (3M4c) Tell and write the time from an analogue clock, including using Roman numerals from I to XII
Mathematics Year 3: (3M4d) Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight

## Differentiation:

Questions 1, 4 and 7 (Varied Fluency)
Developing Match the clock with the correct time using clocks marked with all numerals. Expected Match the clock with the correct time using clocks marked with 12,3,6 and 9 or all hours marked in Roman numerals.
Greater Depth Match the clock with the correct time using clocks with 12, 3, 6 and 9 hours marked in Roman numerals.

Questions 2, 5 and 8 (Varied Fluency)
Developing Tick the time that the clock displays using clocks marked with all numerals. Expected Tick the time that the clock displays using clocks marked with 12,3,6 and 9 or all hours marked in Roman numerals.
Greater Depth Tick the time that the clock displays using clocks with 12, 3, 6 and 9 hours marked in Roman numerals.

Questions 3, 6 and 9 (Reasoning and Problem Solving)
Developing Explain whether a statement is correct or not using clocks marked with all numerals.
Expected Explain whether a statement is correct or not using clocks marked with 12, 3, 6 and 9 or all hours marked in Roman numerals.
Greater Depth Explain whether a statement is correct or not using clocks with 12, 3, 6 and 9 hours marked in Roman numerals.

More Year 3 Time resources.

## Did you like this resource? Don't forget to review it on our website.

1. Match the clock to the correct time.


25 minutes past 12


## 5 minutes to 2

A.

B.

C.

2. Tick the time that each clock shows.
A.


| 5 <br> minutes <br> to 6 |
| :---: |
| 20 <br> minutes <br> to 9 |
| 10 <br> minutes <br> to 8 |

B.

3. Steve is explaining where the clock hands should be to show the time 5 minutes past 8. Is he correct? Use the blank clock to help you explain your answer.


4. Match the clock to the correct time.
20 minutes

to 7 $\quad$\begin{tabular}{c}
20 minutes <br>
past 2

$\quad$

10 minutes <br>
past 8

$\quad$

10 minutes <br>
to 8
\end{tabular}

A.

B.

C.

5. Tick the time that each clock shows.

6. Julie is explaining where the clock hands should be to show the time 10 minutes to 9. Is she correct? Use the blank clock to help you explain your answer.


The minute hand is close but not on the 9 and the hour hand is on the number 10.

7. Match the clock to the correct time.
25 minutes
past 5


> Quarter past 1
A.

B.

C.

8. Tick the time that each clock shows.
A.


B.

9. Ben is explaining where the clock hands should be to show the time 5 minutes to 12. Is he correct? Use the blank clock to help you explain your answer.

The hour hand is close but not on the 12 and the minute hand is on the number 11.


## Homework/Extension

## Telling the Time to 5 Minutes

## Developing

1. A. 10 minutes to 5, B. 10 minutes past 3, C. 25 minutes past 12
2. A. 20 minutes to 9 , B. quarter to 2
3. Steve is incorrect as the minute hand should be on the 1 and the hour hand should be on the 8. Answer should include drawn hands on the clock.

## Expected

4. A. 20 minutes past 2, B. 20 minutes to 7, C. 10 minutes to 8
5. A. 5 minutes to 7, B. quarter to 3
6. Julie is incorrect as the minute hand should be on the Roman numeral 10 and the hour hand should be close to the Roman numeral 9. Answer should include drawn hands on the clock.

## Greater Depth

7. A. 10 minutes to 8, B. quarter past 1, C. 25 minutes past 5
8. A. 5 minutes to 6, B. 25 minutes to 3
9. Ben is correct. Answer should include drawn hands on the clock.
