## Year 1 - English

This week we have been looking at nonfiction reports and how to write them.

## Fiction vs Non-Fiction.

Draw the Venn diagram in your book and then place the following statements in the correct circle.


| illustration | not true | real facts and <br> information | meant to be read <br> in order |
| :---: | :---: | :---: | :---: |
| have authors | enjoyable to <br> read | title | real photos |
| setting, <br> problems, <br> solution | often includes <br> table of contents, <br> glossary, and <br> index | characters | includes text |

## Complete the following in your homework books.

## * Travel and Transport Timeline

Can you complete these sentences about transport from long ago? Choose the words from the box below.

Penny farthings were $\qquad$ that were made over 100 years ago. They had a large
$\qquad$ at the front and a small one at the back.
The first cars only had enough room for $\qquad$ people. They did not have $\qquad$ or
a $\qquad$ -.

An omnibus was a bus pulled by $\qquad$ -.
Sailing ships have been used for hundreds of years. It is the $\qquad$ that pushes the sails to

| car | bicycles | ship | boat |
| :--- | :--- | :--- | :--- |
| seat | chair | wheel | engine |
| six | two | three | four |
| doors | wheels | roof | seat |
| wolves dogs | people | horses |  |
| wind | rain | engine | people | make the ship move.

Can you write a sentence about any of these types of transport?


## Recipe for a Healthy Fruit Salad

## You will need:

- one juicy, red apple
- three plump strawberries
- a handful of grapes
- one ripe banana
- any other fruit that you enjoy eating
- one cup of fresh, sweet orange juice
- a large, plastic bowl
- a sharp knife for an adult to use
- a spoon


## What to do:

1) Before you start, make sure that you wash your hands.
2) With help from a grown-up, cut up your fruit into small pieces.
3) Put the little chunks of fruit into a bowl.
4) Pour the orange juice over the fruit until it is all covered.
5) Mix the fruit salad and enjoy!


## Quick Questions

1. Number these instructions from 1 to 3 to
 show the order they must happen in.Wash your hands. $\square$ Eat the fruit salad.Put the fruit into a bowl.

2. Which two adjectives has the author used to describe the orange juice?

3. Why does the author say to cut up the fruit 'with help from a grown-up'?
4. How many strawberries do you need for the recipe?

