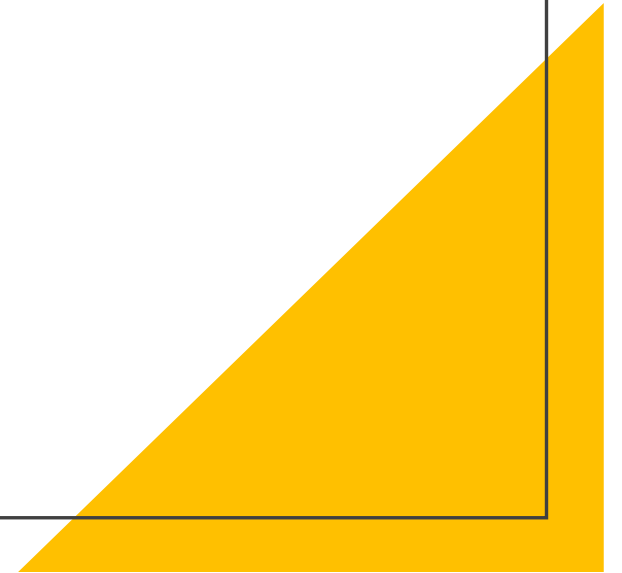


Y5-6 English Homework

25 / 3 / 2022




Spelling – Y5-6

Find the meaning of each word and write it in sentence

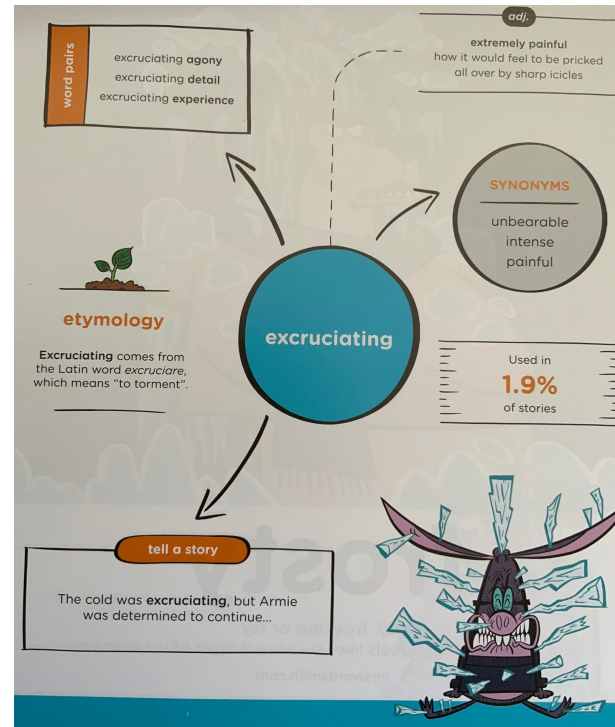
- relevant
 - restaurant
 - rhyme
 - rhythm
 - sacrifice
 - secretary
 - shoulder
 - signature
 - sincere(ly)
 - soldier
- 
- A yellow triangular graphic is located in the bottom right corner of the slide, pointing towards the top right.

Word of the Week: Excruciating

Find the definition and use this word in a complex sentence



excruciating
adj. extremely painful
how it would feel to be pricked all over by sharp icicles
mrswordsmith.com



word pairs
excruciating agony
excruciating detail
excruciating experience

adj.
extremely painful
how it would feel to be pricked all over by sharp icicles

SYNONYMS
unbearable
intense
painful

etymology
Excruciating comes from the Latin word *excruciare*, which means "to torment".

Used in
1.9%
of stories

tell a story
The cold was **excruciating**, but Armie was determined to continue...

HOMEWORK:

- Do the repetition exercise below



Repetition

Identifying Repetition

Repetition is when a word or phrase is repeated within a sentence or text. Highlight or circle the sentences that contain repetition below. Not every example has repetition, it is your job to identify which ones do.

- a. What about breakfast? What about lunch? What about dinner? What about pudding?
- b. A horse is a horse, of course, he's a horse.
- c. Arthur absolutely adored apples.
- d. O Captain, my Captain!
- e. I saw the sun one sweet summer day.
- f. Hark how the bells, sweet silver bells, all seem to say throw cares away.
- g. Once upon a time, a king lived in a castle.
- h. Never give in — never, never, never.

Go back over the examples above and write down what the repetition was. If an example didn't have repetition, leave it blank.

a. _____

e. _____

b. _____

f. _____

c. _____

g. _____

d. _____

h. _____

Word Repetition

Circle the word that is repeated in the examples below.

a. It's chocolate I love, chocolate I like, and chocolate I want!

b. Oh woeful, oh woeful, woeful, woeful day!

Word Repetition

Circle the word that is repeated in the examples below.

- a. It's chocolate I love, chocolate I like, and chocolate I want!
- b. Oh woeful, oh woeful, woeful, woeful day!
- c. I saw nobody. No neighbours, no cars, no delivery drivers.
- d. This was where I felt at home – where the sun warmed my face, where the sand crunched under my toes, where the sea lapped the shore.
- e. Keeping time, time, time, in a sort of rhyme.

Phrase Repetition

Circle or underline the phrase that is repeated in these examples.

- a. Let it snow, let it snow, let it snow.
- b. To be or not to be?
- c. If you can dream — and not make dreams your master, if you can think — and not make thoughts your aim...
- d. Yes, I will swim across the ocean. Yes, I will walk across the desert. Yes, I will see you again.
- e. I will try again when I fall down, I will try again when things are hard, I will try again when I fail.

Have a Go

Have a go at writing your own repetitions. Try some that repeat words, and some that repeat phrases.

Repetition Answers

Identifying Repetition

- a. What about breakfast? What about lunch? What about dinner? What about pudding?
- b. A horse is a horse, of course, he's a horse.
- c. Arthur absolutely adored apples.
- d. O Captain, my Captain!
- e. I saw the sun one sweet summer day.
- f. Hark how the bells, sweet silver bells, all seem to say throw cares away.
- g. Once upon a time, a king lived in a castle.
- h. Never give in – never, never, never.

Go back over the examples above and write down what the repetition was. If an example didn't have repetition, leave it blank.

- | | |
|-------------------|-----------------|
| a. <i>what</i> | e. _____ |
| b. <i>horse</i> | f. <i>bells</i> |
| c. _____ | g. _____ |
| d. <i>Captain</i> | h. <i>never</i> |

Word Repetition

- a. It's chocolate I love, chocolate I like, and chocolate I want!
- b. Oh woeful, oh woeful, woeful, woeful day!
- c. I saw nobody. No neighbours, no cars, no delivery drivers.
- d. This was where I felt at home – where the sun warmed my face, where the sand crunched under my toes, where the sea lapped the shore.
- e. Keeping time, time, time, in a sort of rhyme.

Phrase Repetition

- a. *Let it snow, let it snow, let it snow.*
- b. *To be or not to be?*
- c. *If you can dream – and not make dreams your master, if you can think – and not make thoughts your aim...*
- d. *Yes, I will swim across the ocean. Yes, I will walk across the desert. Yes, I will see you again.*
- e. *I will try again when I fall down, I will try again when things are hard, I will try again when I fail.*

Have a Go

Teachers: Use your judgement when marking students' work.