<u>Homework/Extension</u> <u>Step 2: Equivalent Lengths – m and cm</u>

National Curriculum Objectives:

Mathematics Year 3: (3M1a) <u>Compare lengths (m/cm/mm)</u> Mathematics Year 3: (3M2a) <u>Measure lengths (m/cm/mm)</u>

Differentiation:

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Questions 1, 4 and 7 (Varied Fluency)

Developing Identify which length is the odd one out. Lengths are multiples of 5cm. Expected Identify which length is the odd one out. Lengths are multiples of 1cm. Includes some use of one half.

Greater Depth Identify which length is the odd one out. Lengths are multiples of 1cm and include the use of 0 in the tens column as a place holder. Includes use of one quarter and three quarters.

Questions 2, 5 and 8 (Varied Fluency)

Developing Find the error that has been made in a given measurement context. Lengths are multiples of 5cm.

Expected Find the error that has been made in a given measurement context. Lengths are multiples of 1cm. Includes some use of one half.

Greater Depth Find the error that has been made in a given measurement context. Lengths are multiples of 1cm. Includes use of three quarters.

Questions 3, 6 and 9 (Reasoning and Problem Solving)

Developing Calculate the possible lengths of two items of construction equipment using knowledge of equivalent lengths. Lengths are multiples of 5cm.

Expected Calculate the possible lengths of two items of sports equipment, using knowledge of equivalent lengths. Lengths are multiples of 1cm. Includes some use of one half.

Greater Depth Calculate the possible lengths of three classrooms using knowledge of equivalent lengths. Lengths are multiples of 1 cm and include the use of 0 in the tens column as a place holder. Includes use of one quarter and three quarters.

More <u>Year 3 Length and Perimeter</u> resources.

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Homework/Extension – Equivalent Lengths – m and cm – Teaching Information

Equivalent Lengths – m and cm



Homework/Extension – Equivalent Lengths – m and cm – Year 3 Developing

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Homework/Extension – Equivalent Lengths – m and cm – Year 3 Expected

Equivalent Lengths – m and cm

7. Connect the equivalent lengths together to find out which length is the odd one out. Some lengths may have to be joined together before they are matched. 409cm 75cm 725cm 600cm 9cm $7\frac{1}{4}$ m 946cm 25cm 9m 634cm $6\frac{3}{4}$ m 675cm 700cm 4m 46cm HW/Ext 8. Riley has measured the length of his patio. It measures $4 \frac{3}{2}$ m. He uses this information to buy a suitable size of artificial grass. He says, The artificial grass must have a length of at least 434m. Riley Not drawn to scale What mistake has Riley made? HW/Ext 9. Before she orders some new furniture, Mrs Spencer measures the length of each classroom at Garden Hay Primary school. 3J **4**P 5X 2E $4\frac{1}{2}$ m 1 4m and 9cm -m 302 cm m 5X's classroom is longer than 4P's classroom but shorter than the length of 6S. 4P's classroom is not as long as 2E's classroom. What could the possible lengths of classrooms 2E, 4P and 5X be? RPS HW/Ext CLASSROOM Secrets

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<u>Homework/Extension</u> Equivalent Lengths – m and cm

Developing

1. 110cm is the odd one out as all the other lengths can be matched to at least one other equivalent length, as shown below.



2. Instead of the word 'cannot', Susie should have written the word 'must' because the sheet needs to be longer than 140cm so that the bed is fully covered.

3. Various answers, for example: wooden planks = $2\underline{8}0$ cm and pallets = $\underline{2}m$ and 20cm.

Expected

4. 5m 71cm is the odd one out as all the other lengths can be matched to at least one equivalent length, as shown below.



5. If Barry buys some blinds with a length of $2\frac{1}{2}$ m which is equivalent to 250cm, these would be too large to fit the window as 250cm is greater than 2m and 12cm. Barry needs to buy some blinds that have a shorter length than 2m and 12cm.

6. Various answers, for example: the length of the cricket bat could be 122cm and the length of the hockey net could be $1-\frac{1}{2}$ m.

<u>Greater Depth</u>

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7. 634cm is the odd one out as all the other lengths can be matched to at least one equivalent length, as shown below.



8. Riley has used the incorrect units of measure as 434m is not equivalent to $4\frac{3}{4}$ m. Riley should have said, "The artificial grass must have a length of at least 434<u>cm</u>" 9. Various answers, for example: 2E = $4\frac{3}{4}$ m, 4P = $4\frac{1}{4}$ m and 5X = 4m and 39cm.



Homework/Extension – Equivalent Lengths – m and cm ANSWERS