

**Buttercup Primary School**

Remote Learning Policy

Compiled by: Shaheda Khanom Reviewed by: Rena Begum Headteacher & Feroz Adam Board of Advisor

Reviewed on: 20th July - 2021 Date of next view: 20th July - 2022

**Remote Learning 2020-21**

To ensure pupils are able to continue learning during the pandemic, Buttercup Primary School have put in place the following plans for two scenarios. Scenario A being the absence of individuals who are self-isolating, waiting for a test or results etc and Scenario B, where an entire bubble (class or year group has had to close).

These are initial plans and may be developed over time to best meet the needs of our entire school community. They are logistically specific to Buttercup Primary School and will be used in conjunction with the Home School Remote Learning Guidelines available on Buttercup Primary School website (https://www.buttercupprimary.co.uk)

**Scenario A - Children who are not in school due to Covid-19**

Day 1

No work is sent home, the family and school have time to organise themselves for the duration of the isolation.

Day 2 and beyond

* The class teacher/ Education welfare officer will make contact with the family every week (excluding weekends) either by phone or e--mail for well-being and work support reasons (please ensure we have your e-mail address).
* A work will be put up on the home learning platform on the website for the child to complete.

**Scenario B – the whole bubble is in isolation**

On closure

The children’s equipment and a ‘remote learning book’ will be sent home with or delivered to the children in the bubble. work will be put up on the home learning platform on the website for the child to complete.

Day 1

No work is sent home, the family and school have time to organise themselves for the duration of the isolation.

Day 2 and beyond

* work will be put up on the home learning platform on the website for the child to complete.
* Children will receive a phone call at least every alternate day from their teacher/EWO to give them the same level of support and check on well-being of the child.
* Children on CP / CIN will be contacted on a daily basis by EWO or DSL
* Teachers will be available to pupils and parents via phone calls or emails between 8:30am and 4pm, after this will be non-contact time. Emails will be answered in the afternoon, please indicate if you require a phone call.
* The school will use a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school will use;
* Work booklets
* call - Daily Challenges
* Current online learning portals
* Educational websites;
* genius maths
* Spelling Shed
* Maths shed
* BBC Bitesize
* Joe Wicks workout
* Cosmic yoga via YouTube
* Daily Challenges e-mailed by different teacher on a daily basis
* Reading tasks
* Twinkl – <https://www.twinkl.co.uk/resources/covid19-school-closures> password will be given by each teacher.

Your child’s passwords will be in the homework book. Please contact your child’s class teacher should you require any further info.

Completion of work / Extra effort / will be commended through certificates, star of the week and wrist bands (these will be sent home as appropriate in line with the behaviour for learning policy).

Spelling shed & Maths shed certificates will be sent out weekly to pupils accessing these resources.

If a teacher is not able to be in school, we will always endeavour to ensure the children have a teacher covering the class. If this is not possible, it may be covered by our high-quality support staff.

**September 2021 update**

As of September 2021, remote learning is now a legal requirement set by the government that pupils must adhere to when in self-isolation. This is no longer just guidance. Our protocol will remain the same in that pupils will be provided with a daily work-packs or online work on platform and teachers are on hand during school hours via telephone call to answer any questions pupils may have. A member of staff from their will check in with them daily to talk through the work and support them with any problems that have arisen.

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| Signed by: | | | |
| Rena Begum | Headteacher | Date: | Revised 20th July - 2021 |
| Feroz Adam | Board of Advisor | Date: | Revised 20th July - 2022 |

Buttercup Primary

Remote Education Provision: information for parents

Complied by: Shaheda Khanom Reviewed by: Rena Begum

Reviewed on: 01 February 2021 Next review date: 01 February 2022

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

**The remote curriculum: what is taught to pupils at home**

A pupil’s first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. It may consist of printed workbooks/sheets initially.

**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

* We have English, Mathematics and Islamic studies/PSHE taught remotely as we do in school wherever possible and appropriate, we have incorporated other subject areas. However, we may need to make some adaptations in some subjects.

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

**Nursery will continue to remain open during national lockdown as per Government guidelines**.

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| --- | --- |
| **Reception** | 2 hours (although this may be inappropriate for some young children) |
| **Key Stage 1** | 3.5 hours (although this may be inappropriate for some young children) |
| **Key Stage 2** | 5 hours |

**Accessing remote education**

**How will my child access any online remote education you are providing?**

Currently teachers will be available throughout the school day and will ensure 1 phone call is made to each child to corroborate the child’s experience of learning during National Lockdown. Teachers will use the information to then respond to work upon return to school. Activities will be a mixture of English, Math’s and Foundation subjects.

Microsoft Teams will be introduced for older children at a future date.

**If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

* Laptops will be issued to parents requesting one due to lack of devices in the home. Families have been contacted to inform them to telephone school if they require a laptop. These have been delivered to families who have signed a user agreement.
* Information has been emailed to all families regarding how to contact school for help to enable an internet connection.
* Families may request paper copies of work. This will be delivered weekly , completed work can be sent via scan email from most phone apps

**How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

* recorded teaching (e.g. Invicta Academy / Oak National Academy lessons, video/audio recordings made by teachers)
* uploaded activities prepared by the teacher daily onto the school home learning portal
* printed paper packs produced by teachers (e.g. workbooks, worksheets)
* textbooks and reading books pupils have at home
* commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
* long-term project work and/or internet research activities.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

* Teachers will keep a record of who is engaging daily in the work set and parents will be contacted weekly if there are any concerns to offer support and advice. The DSL will closely monitor this with the teachers.

**How will you assess my child’s work and progress?**

* During National Lockdown one teacher from each year group will be available throughout the school day to provide feedback on daily lessons and work and to answer any questions that may arise this will allow clarifications of any misconceptions and challenges to individual children..

**Additional support for pupils with particular needs**

**How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

* We will contact families of children with particular needs weekly to check in on progress and offer support where necessary.
* Work will be differentiated carefully to meet the needs of these children.
* Paper copies will be made available to all who request if they feel their children will access the curriculum better in this way. These copies can be adapted (e.g. enlarged) to meet the needs of particular children)

**Remote education for self-isolating pupils**

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

* Children self -isolating at home will receive work through school website on the isolation portal. If the rest of the year group are in school a teacher may not be available all day, as in the case of National Lockdown, but work submitted will be marked and feedback will be given at points during the day.
* The education welfare officer and DSL will closely monitor this