

Half Term Curriculum Overview

Year 1 & 2 Autumn 1 - 2021/2022

English

This term our theme is **A twist in the tale** based on Goldilocks project by Lauren Child. We will look at three perspectives on the story where Goldilocks is seen in a different light than her traditional self. We will look at the traditional version of the tale using **Lauran Child's** version and identify adjectives to describe character of Goldilocks; and create a wanted poster...

Next, we will explore the text **Me and You** by **Anthony Browne** where pictures are used to provide Goldilocks perspective to help children write. Finally, we will look at **Goldilocks and just the one bear** by **Leigh Hodgkinson** for a role play and published sequel.

Islamic Link: Knock, Knock, Knock.

The prophet s.a.w. said: "seeking permission is three times. If you are given permission then you can, otherwise return".
(Muslim)

PE

Our little athletes in KS1 will be learning about 'team building' this term. Children will be looking at ways how they may communicate with peers, how they can encourage one another to build a healthy, strong relationship when it comes to teamwork. Children will explore being in groups promoting each other's ideas and respecting views and opinions. This will allow Children to energise and cooperate with each other to talk and share. It will bring them together and allows them to work as a team.

Islamic Link: Prophet Muhammad (s.a.w) recommended swimming, archery and horse-riding as sports.

DT

Our little designers will start the term exploring the components, different types of materials and the key features of playground equipment. Children will be able to discuss, draw, label and describe the equipment they see outdoors in a playground. Children will identify the safety aspects and the strength of each equipment by joining, strengthening materials to create and design a piece of playground equipment of their choice. Finally, children will be demonstrating and evaluating how their finished piece of playground equipment works safely.

Islamic Link: Quran - Surah Hud - Ayah 37. Noah a.s. was ordered by Allah to build a ship to save the believing people from flood. It is the sunnah of Prophets to make and build things with their own hands. Ibrahim a.s. along with his son Ismaeel a.s. built the Kabaa. Muhammad s.a.w. repaired and rebuilt the Kababa with his sahaba

Mathematics

This term our little mathematicians will cover the following units:

- **Number: Place Value**
- **Number: Addition and Subtraction**

Children will be able to count, read and write numbers in numerals. Children will be asked to say numbers and point to numbers on the number line. Children will be counting forwards and backwards using materials such as cubes, counters, and beads. Children will be identifying numbers using objects and pictures. Children will also be able to recognise the place value of each digit in a two-digit number (tens and ones)

Islamic Link: Al-Haytham known as Alhazen (945-1040 CE) made great contributions to mathematics.

PSHE

KS1 will be focusing on Mental Health and Emotional Wellbeing this term. Starting with **feelings** and move on to: **good and not so good feelings** to help children reflect on how they feel about certain everyday things and situations. We will also learn that feelings come and go, even happy feelings can sometimes change to not so happy and good feelings. We will discuss big feelings and ways to manage them. Children will be able to reflect and identify what can help them feel better when they have a big feeling.

Islamic link: Prophet Muhammad s.a.w. teaches that no one's faith is complete until they love for others what they love for themselves, which is a very positive state of mind. "None of you will believe until you love for your brother what you love for yourself." Related by Bukhari & Muslim

Science

For science this term we are looking at; **What toys are made of?** Children will identify and name a variety of everyday materials used to make toys e.g. wood, plastic, glass, metal, fabric, water and rock. We will also look at physical properties of these everyday materials.

We are going to compare and group together a variety of everyday materials on the basis of their simple physical properties.

Islamic Link: Ibn Hayyan also known as Geber is called father of Islamic Alchemy. He wrote many great works that were passed over to later scholars and developed further.

History

Children will explore the history of 'toys' from the past to the present. Children will think about familiar toys and use a variety of adjectives to describe them. In addition, children will find out what toys our parents and grandparents played with in comparison to toys which are played with in the modern times. Children will also identify old and new toys looking at pictures where they will be able to sort and order toys chronologically according to different dates on a timeline. Children will have the opportunity to investigate toys from different time periods where they will finally be given the chance to create their own toy museum using different materials.

Islamic Link: Aisha r.a. narrated that she used to play with dolls along with her friends.
Bukhari