Year Group: Year 1&2 Teacher: Ustaadh Hassan **Islamic Studies** 10:00-10:30 Week 16

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 6th July | To learn and understand the description of Prophet Muhammad (saw)  | **Task 1:** **Year 1&2:** Watch the video regarding ‘What did prophet Muhammad (saw) look like’ with Zaky.**Task 2: Year 2:** Write a short paragraph regarding the key points from the video and what you have learnt and understood.**Year 1:** Write three sentences about what you have learnt and understood from watching the video.**Task 3: Year 1&2:** Complete the worksheet. | (Click on the link to watch the video)<https://www.youtube.com/watch?v=1O4-zzW3KKg> |
| Tuesday 7th July | To learn and practice what to mention upon hearing the name of prophet Muhammad (saw) and its importance | **Task 1**: Watch the video’s regarding what to mention upon hearning the name of prophet Muhammad (saw). (Click on the link to view the video)**Task 2:** Practice and repeat the Dua at least 3 times.**Task 3:** Discuss with your family why it is very important to make sure we say (saw) upon hearing the name prophet Muhammad, and how would that help us. | <https://www.youtube.com/watch?v=FMP3UcTj-cI> |
| Wednesday 8th July | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice and complete Surah Al-Mutaffifeen fluently and accurately. (Juz Amma students)  | **Task 1: Year 1-** Revisit last week’s lesson on page 21. Now start lesson 15 on page 21. Practice the first four lines with spelling.**Year 2-** Find Surah Al-Mutaffifeen on your Juz-Amma. Click on the link for surah Mutaffifeen. Whilst listening, follow from verse 36 on your Juz-Amma carefully and recite it along the way until the end. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task) | Please access the following website: Islamic studies resources-Qur’an reading- Qaidah’s –Ahsanul-Qawaa’id pdfPage 21Lesson 15<https://www.youtube.com/watch?v=mPYtJ7sPKXc> |
| Thursday 9th JulyFriday 10th July | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice from verse 1-8 of Surah Al-Infitaar fluently and accurately. (Juz Amma students) To learn the names of basic insects in Arabic | **Task 1: Year 1-** Revisit yesterdays four lines on page 21. Now start practicing spelling of the first two lines of the exercise.**Year 2-** Find Surah Al-Infitaar on your Juz-Amma. Click on the link for surah Al-Infitaar. Whilst listening, follow from verse 1-8 on your Juz-Amma carefully and recite it along the way. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task) **Task 1: Year 1&2:** Click on the link regarding the names of insects in Arabic and watch the video. Repeat each word three times.**Task 2: Year 2:** Copy out each word with the translation two times each into your exercise book in your best handwriting. (Arabic words from the RIGHT SIDE)**Task 2: Year 1:** Copy out each word once with the translation into your exercise book in your best handwriting. (Arabic words from the RIGHT SIDE)**Task 3: Year 1&2:** Memorise the words with the translation. Once confident ask someone to test you. | Ahsanul-Qawaa’id pdfPage 21Lesson 15 <https://www.youtube.com/watch?v=lBOxmqiyXnc>(Click on the link to watch the video)<https://www.youtube.com/watch?v=xQSWng0ZTIc> |