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| **Buttercup/Evergreen Primary**  **Letters and Sounds phonics** | | | | |
| **Phase 4**  **Revisiting CVCC learnt so far** | | | Each week your child will learn 4 new CVCC words. Choose one word a day and on Friday recap all of them. Watch the video clip attached first, Children should use the letter sounds to read and write words and phrases containing the focus sounds of the day. | |
| **street** | **spring** | **Read and Write and words and phrases** | | |
| Get your child to practice blending ‘st’ together | Get your child to practice blending ‘sp’ together | **Do clocks get cross?**  **Can crabs clap hands?**  **Are you fond of plums?**  **Did a shark ever jump up a tree?**  **Do trains run on tracks?**  **Will a truck go up steep stairs?**  **Can we see the stars on a clear night?**  **When you get wet, will you shrink?**  **Will trash jump from a dustbin?**  **When you drink milk, will you hear it crunch?**  **Will an igloo melt in spring?**  **Will a pink shrimp punch a green crab?**  **Can string think?**  **Do you think mud will scrunch?**  **Do cars sleep?**  **Will a plump toad burst?** | | |
| Teach reading tricky words:  do, when, out, what, some | Teach reading tricky words:  said, so, do, have, like |
| **plink** | **thand** |
| Get your child to practice blending ‘pl’ together | Get your child to practice blending ‘th’ together |
| Teach reading tricky words:  one, when, out, what, come | Teach reading tricky words:  they, all, are, were, there, little |
| **REMEMBER**  Your child will learn to read the words by -  **segmenting** – breaking the word into sounds  **blending** – putting the sounds together to hear the word. | | | | |
| **Activities** | | | |
| * Little whiteboards and pens, and magic boards are a fun way for children to try out spellings and practise their handwriting. * Use the letter formation rhyme above to write the graphemes on paper, with chalk outside, in paint, etc. * Go on letter hunts and try to find sounds around the house. | | | |
| Videos linked to the sounds learnt this week:  **Consonant Blends:**  <https://www.youtube.com/watch?v=cS8bvbyWFZ4>  <https://www.youtube.com/watch?v=k-1rmuOxGE8>  <https://www.youtube.com/watch?v=Ye8mH0Vw-_U> | | | |