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| **Reception and Nursery**  **Literacy reading and writing with parents** |
| **Choose a book of your choice every week and follow what to do each day with the same book.**  If you don’t have a story book you may choose a online book from you tube. Please email me if you need further assistance  on abeitab@evergreenprimary.org.uk  **Reception:** Allow your child to segment and blend the words in the sentences. Only intervene when they struggle.  **Nursery:** Teach them to hold the book the correct way up and learn how to read from left to right.   |  | | --- | | **Monday:**  **Reading with Your Child**  **Some questions to ask your child whilst reading together:**   1. Look at the pictures on the front cover. What could the story be about? 2. Who is the author of the book? This is the person who the writes the story 3. What is an illustrator? What do they do? This is the person who draws the pictures   **Reception Writing task: Write one sentence on what do you think the story is going to be about?**  Remember to use your capital letter at the beginning of the sentence finger spaces after each word and a full stop at the end of the sentence.   * If your child is on phase 2 please help them sound out the sounds on each word that they want to write. * Phase three and four children should independently write the sentence they want to write by them self.   **Nursery writing task:**  Nursery children can draw a picture of what they think the story is going to be about.   * Nursery children who are on phase two can label the picture | | **Tuesday:**  **Reading with Your Child**  **Some questions to ask your child whilst reading together:**   1. Choose some words from the story and ask your child what does the word mean?   Read the words around it to help them figure out what it means (context).   1. How can you read an unfamiliar word? Can you sound talk and then blend? 2. Who are the main characters in the story? Can you describe them.   **Reception Writing task: Write one on sentence describing who is the main character of the story?**  Remember to use your capital letter at the beginning of the sentence finger spaces after each word and a full stop at the end of the sentence.   * If your child is on phase 2 please help them sound out the sounds on each word that they want to write. * Phase three and four children should independently write two sentences they want to write. Just remind them of punctuation.   **Nursery writing task:**  Nursery children can draw a picture of the main character of the story.   * Nursery children who are on phase two can label the picture | | **Wednesday:**  **Reading with Your Child**  **Some questions to ask your child whilst reading together:**   1. What happened in the beginning, middle and end of the story? 2. How do you think the character feels? Why? How would you feel in that situation?   **Reception Writing task: Write one on sentence each on what happens in the beginning middle and end of the story?**  Remember to use your capital letter at the beginning of the sentence finger spaces after each word and a full stop at the end of the sentence.   * If your child is on phase 2 please help them sound out the sounds on each word that they want to write. * Phase three and four children should independently write two sentences they want to write. Just remind them of punctuation.   **Nursery writing task:**  Nursery children can draw a picture of their favourite part of the story.   * Nursery children who are on phase two can label the picture | | **Thursday:**  **Reading with Your Child**  **Some questions to ask your child whilst reading together:**   1. Can you predict how the book will end? 2. Who is your favourite character? Why? 3. Is there a hidden message in the story? What is it?   **Reception Writing task: Write one on sentence describing who is your favourite character and why?**  Remember to use your capital letter at the beginning of the sentence finger spaces after each word and a full stop at the end of the sentence.   * If your child is on phase 2 please help them sound out the sounds on each word that they want to write. * Phase three and four children should independently write two sentences they want to write. Just remind them of punctuation.   **Nursery writing task:**  Nursery children can draw a picture of the favourite character of the story.   * Nursery children who are on phase two can label the picture | | **Friday:**  **Reading with Your Child**  **Some questions to ask your child whilst reading together:**   1. Can you retell the story in your own words? 2. Do you like how the story ended? Can you think of another way the book could have ended?   **Reception Writing task: Write one on sentence on your favourite bit of the story?**  Remember to use your capital letter at the beginning of the sentence finger spaces after each word and a full stop at the end of the sentence.   * If your child is on phase 2 please help them sound out the sounds on each word that they want to write. * Phase three and four children should independently write two sentences they want to write. Just remind them of punctuation.   **Nursery writing task:**  Nursery children can draw a picture of the main character of the story.   * Nursery children who are on phase two can label the picture | |
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