Year Group: Year 1&2 Teacher: Ustaadh Hassan **Islamic Studies** 10:00-10:30 Week 8

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| Day/Objective | Learning Objectives |  | Resource |
| Monday 11th May | To learn and understand the purpose of fasting | **Task 1 Year 1&2:**  Watch the video regarding Ramadhaan and its link to ‘Taqwa.’**Task 2 Year 1&2**: Answer the questions on the worksheet. All sentences must be written NEATLY into your exercise book.**Task 3 Year 2**: Summarise in your own words to someone in your house what you learnt and understood from the video regarding Ramadhaan and Taqwa. | <https://www.youtube.com/watch?v=AkhstBO43u8>\*Refer to the file year 1&2 worksheet regarding Ramadhaan & Taqwa for Monday |
| Tuesday 12th May | Practice recitation and Adhaan for competition | **Task 1: Year 1&2.** Choose a surah or a long verse which you like and practice it with different styles/rhythm and tune. (Click on the link for a few examples).**Task 2**: Practice the adhaan in different styles and tune. (Click on the links and listen to these examples).**Task 3**: Have an attempt and try to copy the recitation and adhaan. | <https://www.youtube.com/watch?v=A9r3TMwFz8E><https://www.youtube.com/watch?v=e30uvz1ufS4><https://www.youtube.com/watch?v=bIvmccBp1Fw> |
| Wednesday 13th May | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice verses 1-8 of Surah At-Taariq fluently and accurately. (Juz Amma students)  | **Task 1: Year1- -** Revisit last week’s lesson on the new symbol and sound as well as the exercises. Now start practicing line 5&6 from the exercise on page 17. This whole method should be repeated three times from the beginning.**Year 2-** Find Surah At-Taariq on Juz Amma. Click on the link for surah At-Taariq. Whilst listening, follow from verse 1-8 on your Juz-Amma carefully and recite it along the way until the end. This should be done at least three times.Once confident, read to parent/sibling. (spend 20 mins on this task) | Please access the following website: Islamic studies resources-Qur’an reading- Qaidah’s –Ahsanul-Qawaa’id pdfPage 17Lesson 10<https://www.youtube.com/watch?v=_lL9EXH5Mwo> |
| Thursday 14th MayFriday 15th May | To be able to break and spell difficult words from the Qaidah accuratelyTo be able to practice and complete Surah At-Taariq fluently and accurately. (Juz Amma students) To learn and understand the seerah of prophet (saw)(The orphan boy) | **Task 1: Year1- -** Revisit yesterday’s line 5&6 from exercise. Now begin lesson 11 on the standing fat-ha symbol. When there is a standing fat-ha on top of a letter, the sound will be stretched up as in Ba standing fat-ha Baa and so on. Practice the first 2 lines of lesson 11. This whole method should be repeated three times from the beginning till end. (spend 20 mins on this task)**Year 2-** Find Surah At-Taariq on Juz Amma. Click on the link for surah At-Taariq. Whilst listening, follow from verse 9 until the end in your Juz-Amma carefully and recite it along the way. This should be done at least three times.Once confident, read to parent/sibling. (20 mins) **Task 1: Year 1&2-** Go through the pdf regarding the ‘Cave of Hira’ carefully. (parent/guardian to read to year 1) **Task 2: Year 1&2-** Write the L.O and date neatly into your book. Answer the questions from the worksheet neatly into your book.**Task 3**: **Year 1&2-** Summarise the seerah in your own words to someone in your house. (Mother, father, brother, sister or anyone else) | Ahsanul-Qawaa’id pdfPage 17Lesson 11<https://www.youtube.com/watch?v=_lL9EXH5Mwo>\*Refer to the ‘Cave of Hira’ pdf for year 1&2 for Fridat\*Refer to the ‘Cave of Hira’ worksheet for year 1&2 for Friday |