**Week 8**

**Monday 11th May 2020 - English comprehension – Year 3 & 4**

**L.O: To answer reading comprehension questions by deducing and inferring information**. Read the extract, then read the questions and find evidence from the text to answer the questions.



When can you visit?

Butser Ancient Farm is open all year round: Monday - Friday in October to March and 7 days a week in the Spring and Summer months. 10 am – 5pm (4pm in Winter)

We are just outside the village of Chalton, near Waterlooville.

**Questions- Year 3 can answer questions 1 to 5**

**Year 4 should attempt to answer all the questions.**

**Please answer in full sentences e.g.** Why might someone want to visit Butser Ancient Farm?

**Answer**- Someone want to visit Butser Ancient Farm because……….

1. Where is Butser Ancient Farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why might someone want to visit Butser Ancient Farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. List four things you could see or do at Butser.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Would it be possible to visit Butser Ancient Farm on Saturday 17th February?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do you think the writer has used text boxes?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do you think the author has chosen to include a map?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Week 8**

**Tuesday 12th May 2020**

**LO: I am learning and practicing how to use the correct homophones.**

**They’re, There and Their**

**Examples:**

1. “Look at the beautiful rainbow over **there**!” gasped Lydia.
2. The one with the white fence is **their** house.
3. Do you think **they’re** hiding?

**Copy the following sentences neatly into your English book.**

**Year 3: 1-10 Year 4: 1-15**

1. Put the book over \_\_\_\_\_\_\_\_\_ on the shelf.
2. \_\_\_\_\_\_\_\_\_\_ bus was running late.
3. The cold wind made \_\_\_\_\_\_\_\_\_\_ teeth shatter.
4. Could they be in \_\_\_\_\_\_\_\_\_\_?
5. Blue Smarties are the best, \_\_\_\_\_\_\_ my favourite.
6. Sawdaa and Madeeha put \_\_\_\_\_\_\_\_\_ hands up at the same time.
7. Are you sure \_\_\_\_\_\_\_\_\_\_\_ not real?
8. The new teacher got \_\_\_\_\_\_\_\_\_\_ books ready.
9. “I went \_\_\_\_\_\_\_\_\_\_\_ last summer too!” Tasneem said cheerfully.
10. Is \_\_\_\_\_\_\_\_\_ a doctor anywhere near?
11. \_\_\_\_\_\_\_\_ was a jaguar on the forest floor of the Rainforest.
12. They washed \_\_\_\_\_\_\_\_\_ hands properly using soap and water.
13. \_\_\_\_\_\_\_ was a boy whose name was Jim and his friends were very good to him.
14. The children always listened to \_\_\_\_\_\_\_ parents.

**Challenge:** Now write 3 of your own sentences using the homophones

(there, they’re and their) correctly.

**Week 8**

**Tuesday 12th May 2020**

**Spellings**

**Write and learn the following words in your book.**

**Write the words 5 times.**

**Use each word in a sentence.**

**Do not forget to use a capital letter and full stop in your sentences.**

**Challenge- can you use at least 2 of the words from the list in a sentence?**

**Example- My favourite form of exercise is doing eight sit ups.**

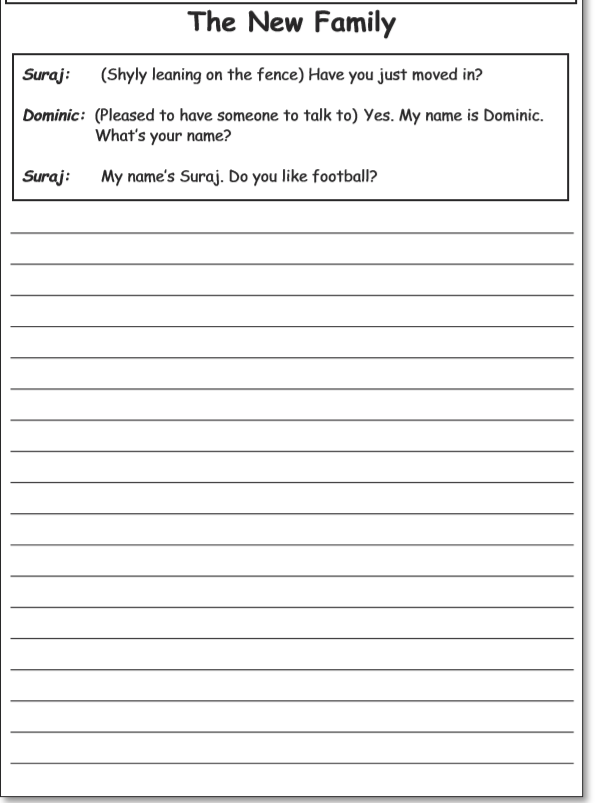
* **eighth**
* **enough**
* **exercise**
* **experience**
* **experiment**
* **extreme**
* **famous**
* **favourite**

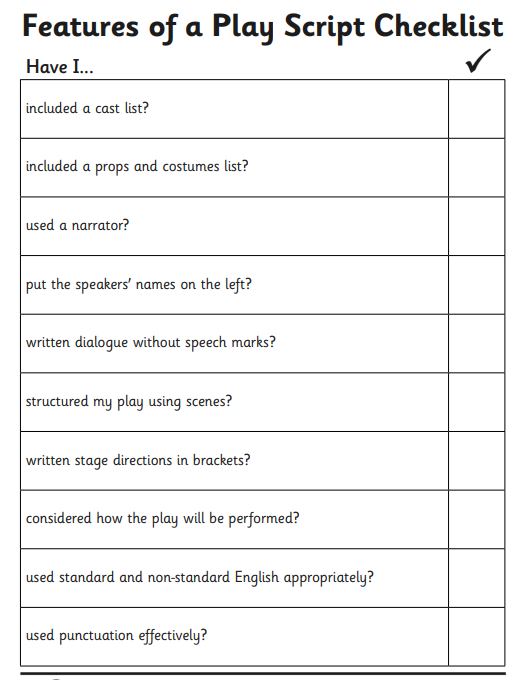
**Week 8**

**Wednesday 13th May 2020**

**English writing – Year 3 & 4: Task- To write a playscript**





 **Do not forget to:**

* **Use capital letters and full stops.**
* **Include lots of adjectives (describing words) and adverbs (to describe the verbs)**
* **Read each sentence to check if it makes sense.**
* **Ensure you write the character names before the speech for example**

**Dominic: I love football and I play for Arsenal under 15 Club**

* **Use a wide range of punctuation including at least 3 of the following: full stop and capital, question mark, exclamation mark, apostrophe and comma.**
* **Use more sophisticated connectives, (e.g. although, however, nevertheless, despite, contrary to, as well as etc).**

**Week 8**

**Thursday 14th May 2020**

**Reading and book review – Year 3 & 4**

**Choose a book to read and answer the following questions about your book.**

**Book review by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Non-fiction Fiction**

**What is the book about?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Who would this book be suitable for? Age/interests**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What was your favourite part? (Describe)**

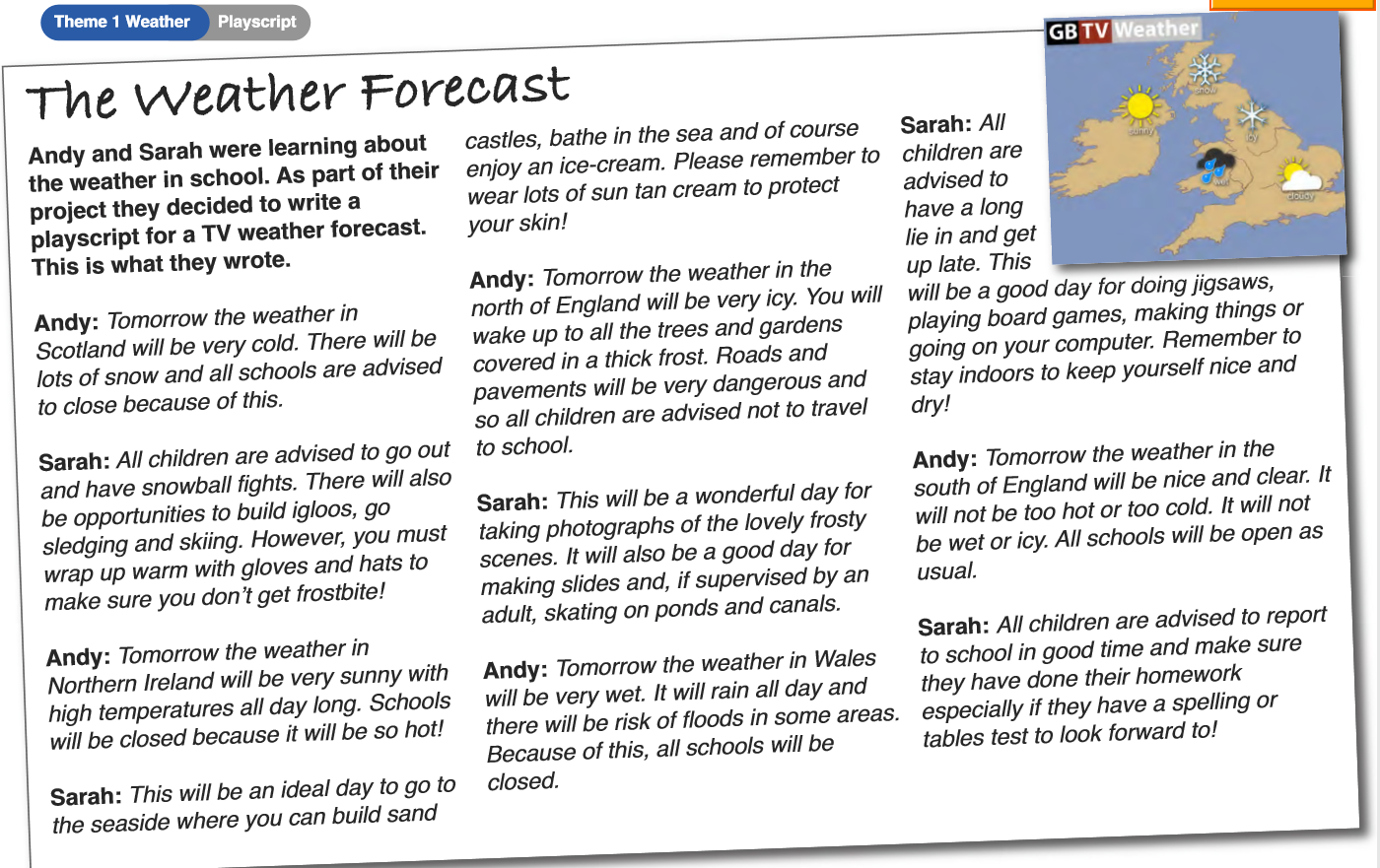
**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Year 4 challenge: Would you/would you not recommend the book to someone else? Why?**

**Week 8**

**Friday 15th May 2020**

**Comprehension:** Read the playscript and answer the questions in your home learning book. Make sure you date your work and write the title. Remember answers should be written in full sentences.



**Questions:**

**Choose the best word or group of words to fit the passage and put a ring around your choice.**

* 1. Andy and Sarah wrote their own script for a weather forecast. They said the weather in
* Scotland
* Northern Ireland
* Northern England
* Wales

Would be very hot and weather in

1. **Scotland**  2) No**rthern Ireland** 3) **Northern England** 4) **Wales**
2. Who was learning about the weather?
3. Why were the schools ‘advised to close’ in Scotland?
4. Why were children advised ‘not to travel to school in the north of England?
5. Why would children need to be supervised by an adult before ‘skating on ponds and canals’?
6. How do you think the children in Wales would feel about being stuck inside all day because of the rain?
7. How do you think the children in the south of England would feel if they knew other schools across the country were closed?

Year 4 Challenge: Write your own weather forecast for the next three days in your area with advice to children on what they can do.

Include: the activity the children can do, the type of clothes they can wear and the resources they would need for this type of weather.