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| **Writing Tasks** | | | | |
| We would love to see your child’s writing so please take pictures and send them to us.  You can repeat activities but try to complete as any as possible. | | | | |
| Write a shopping list | Write down the name of your favourite book | Write down the name of your favourite song | Write a sentence to describe your teacher | Write a story |
| Write a list of things you would like to do when everything is open again | Make some paper aeroplanes and write tricky words inside them | Make a hand washing poster to stick up next to our sink area | Write a sentence to describe your friend | Choose an animal and create a fact page about it |
| Write a list of things you like to play with your friends | Write a note to one of your parents telling them what you would like to have for lunch | Write some magic words for a magician to say when they perform a trick | Write a sentence about something you are really good at | Write down the name of your favourite book and why you like it |
| Write a list of 5 rhyming words | Draw a picture of your favourite character and write a speech bubble for them | Write a special note for someone in your home to tell them that you love them | Write a letter to a member of your family that you can’t see at the moment. You could write a joke to make them smile. | Practise writing tricky words with your finger in flour or rice |
| Write a list of things you can see out the window | Write down the name of your favourite nursery rhyme | Write a silly sentence | Write about what you did yesterday | Write a note to your teacher and ask an adult to upload it to Tapestry |
| Write a list of things you miss doing at school. | Draw a picture of your parent, draw a speech bubble of what they always say | Make a sign or poster for your bedroom door | Write a note to a friend from school | Write a set of instructions for how to brush your teeth |

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| **Maths** | | | | |
| We would love to see your child’s work so please take pictures and send them to us. Remember, the activities can be repeated. | | | | |
| Do some baking.  Help to weigh the ingredients. | Select 5 different toys. Can you order them by size? | Find items in our house which are taller and some that are shorter than you. | Find different size containers. Which one has the largest capacity? | Compare the length of different household objects. What is the longest/ shortest? |
| Ask an adult to hide numerals 0-20 around the house. Can you find them and put them in the correct order? | Complete an addition problem sheet. | Complete a subtraction problem sheet. | Create a symmetrical pattern.  Draw a line of symmetry and make sure your design is the same on each side of the line. | Before you eat a packet of crisps can you share the amount between two plates? How many do you have? Have you shared equally? |
| Doubling- Collect 3 leaves on your daily walk. Collect 3 more how many altogether?  Repeat with different items and quantities. | Ask an adult to make a number track 0-20. When you close your eyes, the adult removes a number. Which number is missing? | Roll a dice, roll it again and add the two quantities together. Repeat and use household resources or a number line to help you find the answers. | Go on a 2D shape hunt.  Can you spot a square, circle, triangle, rectangle and pentagon?  Which shape did you find the most of? | Go on a 3D shape hunt.  Can you spot a cube, sphere, pyramid, cone and cuboid?  Which shape did you find the most of? |
| Write a number line from 0- 20 | ‘Count to 100 with Jack Hartmann’ on YouTube  Do some active counting. | Learn O’clock times. Use the sheet to make your own clock. | Use a timer to record how long you can stand on one leg for. Try this each day for a week and record your score each day. | Ask your family members what their favourite fruit is. You could phone relatives or friends to ask them.  Record your findings using tally marks. |

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| **Learning Grid** | | | | |
| The activities on this learning grid support Personal, Social and Emotional Development, Physical Development, Understanding of the World and Expressive Arts and Design.  Remember the activities can be repeated. | | | | |
| Watch an episode of Andy’s Safari Adventures on CBeebies.  Can you tell an adult some of the facts you found out about the animal? | Draw or paint a picture of your favourite animal. Can you use appropriate colours? | Talk with an adult about healthy and unhealthy food choices. | Design a healthy lunch. | Watch the story of Handa’s surprise (on Youtube) Which animals are found in the book? Are these animals found in the UK? |
| Act out your favourite story. | Role-play shops.  Can you write some price tags and signs?  Ask members of your family to pretend to be the customers? | Draw, paint or make your own minibeast?  Will it be a real minibeast or one you have made up? | With an adult’s permission place some small toys in water. Put in the freezer and leave overnight. Can you help the toys escape from the ice the next day? | Make a fact sheet about an insect. |
| Tell a joke to make someone laugh.  You could phone a relative and make them laugh too! | Create a video message to send to a family member/ friend or teacher. | Draw a picture of things that make you happy. | Learn about the lifecycle of a butterfly.  Complete a lifecycle of a butterfly sheet. | Build a den |