## Reasoning and Problem Solving Step 2: Measuring Mass 2

## National Curriculum Objectives:

Mathematics Year 3: (3M2b) Measure mass (kg/g)
Mathematics Year 3: (3N1b) Count from 0 in multiples of 4, 8,50 and 100

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Identify and explain which of the two scales displays the heaviest/lightest measure, using mixed measurements of kg and g . Using measurements in multiples of 100. Every increment labelled.
Expected Identify and explain which of the three scales displays the heaviest/lightest measure, using mixed measurements of $\mathbf{k g}$ and g . Using measurements in multiples of 50 and 100. Every other increment labelled.
Greater Depth Identify and explain which of the three scales displays the heaviest/lightest measure, using mixed measurements of kg and g . Using measurements in multiples of 50 and 100. Only kg increments labelled.

Questions 2, 5 and 8 (Problem Solving)
Developing Find the combination of objects that will balance the scales, using mixed measurements of kg and g . Using measurements in multiples of 100. Every increment labelled.
Expected Find the combination of objects that will balance the scales, using mixed measurements of kg and g . Using measurements in multiples of 50 and 100. Every other increment labelled.
Greater Depth Find the combination of objects that will balance the scales, using mixed measurements of kg and g . Using measurements in multiples of 50 and 100. Only kg increments labelled.

Questions 3, 6 and 9 (Reasoning)
Developing Explain who is correct when reading scales, using mixed measurements of kg and g . Using measurements in multiples of 100. Every increment labelled.
Expected Explain who is correct when reading scales, using mixed measurements of kg and g . Using measurements in multiples of 50 and 100. Every other increment labelled. Greater Depth Explain who is correct when reading scales, using mixed measurements of kg and $\mathbf{g}$. Using measurements in multiples of 50 and 100. Only kg increments labelled.

## More Year 3 and Year 4 Mass and Capacity resources

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## Measure Mass 2

1a. Which scale shows the heaviest mass?

A


Explain your answer.

2a. Which weights will balance the scales if the train weighs 2 kg and $\mathbf{3 0 0} \mathrm{g}$ ?


4a. Which scale shows the heaviest mass?


Explain your answer.

4b. Which scale shows the lightest mass?


Explain your answer.

## E

5b. Which weights will balance the scales if the rocket weighs 1 kg and 750 g ?


6b. Who is correct?


Jim
Explain your answer.


7a. Which scale shows the heaviest mass?


Explain your answer.

8a. Which weights will balance the scales if the boat weighs 1 kg and 350 g and the duck weighs 300g?

7b. Which scale shows the lightest mass?


Explain your answer.

8b. Which weights will balance the scales if the robot weighs 2 kg and 400 g and the yo-yo weighs 550 g ?


9a. Who is correct?


Dan
Explain your answer.

9b. Who is correct?


## Chen

Explain your answer.

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## Developing

1b. A because 1 kg and 200 g is lighter than 1 kg and 400 g .
2b. $1 \mathrm{~kg}+300 \mathrm{~g}+100 \mathrm{~g}$ or $1 \mathrm{~kg}+400 \mathrm{~g}$
3b. Zain because the scale reads 1 kg and 500 g .

## Expected

4b. B because 1 kg and 100 g is lighter than 1 kg and 400 g or 1 kg and 200 g .
$5 \mathrm{~b} .1 \mathrm{~kg}+500 \mathrm{~g}+250 \mathrm{~g}$
6b. Jim because the scale reads 1 kg and 400 g .

## Greater Depth

7 b . B because 1 kg and 100 g is lighter than 1 kg and 500 g or 1 kg and 200 g .
$8 \mathrm{~b} .2 \mathrm{~kg}+400 \mathrm{~g}+250 \mathrm{~g}+200 \mathrm{~g}+100 \mathrm{~g}$ or $2 \mathrm{~kg}+500 \mathrm{~g}+250 \mathrm{~g}+100 \mathrm{~g}+100 \mathrm{~g}$ or $2 \mathrm{~kg}+500 \mathrm{~g}+200 \mathrm{~g}+250 \mathrm{~g}$
9 b . Filipe because the scale is showing 10 kg and 500 g .

