# Reasoning and Problem Solving <br> <br> Step 4: Add and Subtract Mass 

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## National Curriculum Objectives:

Mathematics Year 3: (3M1b) Compare mass (kg/g) Mathematics Year 3: (3M2b) Measure mass (kg/g)

## Differentiation:

Questions 1, 4 and 7 (Problem Solving)
Developing Find all of the possible combinations of items by total mass. Includes 2 items per combination. Measures are given in both kg and g; multiples of 100.
Expected Find all of the possible combinations of items by total mass. Up to 3 items per combination. Measures are given in both kg and g ; multiples of 5 . Some measures are represented as fractions.
Greater Depth Find all of the possible combinations of items by total mass. Up to 3 items per combination. Measures given in both kg and g of any number. Some measures are represented as fractions.

Questions 2, 5 and 8 (Problem Solving)
Developing Find the mass of the items on a scale and explain what will happen to the balance if another item is added. Up to 2 items on each side; multiples of 100.
Expected Find the mass of the items on a scale and explain what will happen to the balance of another item is added. Up to 3 items on each side; multiples of 5 . Some measures are represented as fractions.
Greater Depth Find the mass of the items on a scale and explain what will happen to the balance if another item is added. Up to 3 items on each side; any numbers used. Some measures are represented as fractions.

Questions 3, 6 and 9 (Reasoning)
Developing Find the odd one out between three models. Addition and subtraction calculations with up to 2 items. Masses in either kg or g; multiples of 100.
Expected Find the odd one out between three models. Addition and subtraction calculations with up to 3 items. Masses in either kg or g ; multiples of 5 . Some measures are represented as fractions.
Greater Depth Find the odd one out between three models. Addition and subtraction calculations with up to 3 items. Measures given in both kg and gof any number. Some measures are represented as fractions.

## More Year 3 and Year 4 Mass and Capacity resources.

Did you like this resource? Don't forget to review it on our website.

1a. Lukas wants to put these items on a hook. The maximum that the hook can hold is 1 kg .

Find all of the possible combinations of two items he could put on the hook.

- Coat - 400g
- Backpack - 600g
- Briefcase - 500g
- Umbrella - 100g
- Hoodie - 300g

2a. Xavier adds another pomegranate to the left side of the scale. Pomegranates weigh 300 g . What will happen to the scale?

1b. Ethel wants to put these ornaments in her cabinet. The maximum that one shelf can hold is 3 kg .

Find all of the possible combinations of two ornaments that she could put on one shelf.

- Swan ornament - 1 kg and 300 g
- Small fox ornament - 200g
- Ballerina ornament - 2 kg and 400 g
- Seahorse ornament - $\mathbf{1 k g}$ and $\mathbf{2 0 0 g}$
- Elephant ornament - 1 kg and 100 g


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2b. Marsha adds another squash to the right side of the scale. A squash weighs $3 \mathrm{~kg} \mathrm{400g}$. What will happen to the scale?


3b. Which missing weight is the odd one out - A, B or C? Convince me.


## Add and Subtract Mass

Add and Subtract Mass
4a. Henry wants to put these items on his shelf. The maximum that the shelf can hold is 2 kg and 500 g .
Find all of the possible combinations of three items he could put on his shelf.

- Sugar - $\mathbf{1 k g}$ and 150 g
- Butter $-\frac{1}{2} \mathrm{~kg}$
- Icing sugar - 450g
- A box of eggs $\mathbf{- 3 0 0 g}$
- Plain flour $\mathbf{- 1 , 2 0 0 g}$
- Self-raising flour - $\mathbf{1 k g}$ and 700 g

5a. Davina adds another coconut to the right side of the scale. What will happen to the scale?


6a. Which missing weight is the odd one out - A, B or C? Convince me.


4b. Misé wants to put these tools in her tool belt. The maximum that she wants to carry is 1 kg and 330 g .
Find all of the possible combinations of three tools that she could put in her belt.

- Spanner - 300g
- Screwdriver set-850g
- Hammer - 1 kg and 115 g
- Pliers - 175g
- Tape measure $-\frac{1}{4} \mathrm{~kg}$

5b. Jamie adds another pineapple to the left side of the scale. What will happen to the scale?


6b. Which missing weight is the odd one out - A, B or C? Convince me.


7a. Urma wants to put these items on her roof rack. The maximum that the roof rack can hold is 25 kg .
Find all of the possible combinations of three items she could put on her roof rack.

- Bike -11 kg and 618 g
- Windbreak -11 kg and 836 g
- Rucksack -9kg and 513 g
- Cool box $-5 \frac{1}{4} \mathrm{~kg}$
- Tent-7 $\frac{1}{2} \mathrm{~kg}$
- First aid kit - 1549 g

8a. India adds another two potatoes to the right side of the scale. What will happen to the scale?


7b. Yussuf wants to add more books to his bookshelf. The maximum weight is 20 kg and he already has 15 kg 500 g on the bookshelf.
Find all of the possible combinations of three books that he could put on his bookshelf.

- Anthology of Insects $\mathbf{- 1} \mathbf{~ k g}$ and 831 g
- Anthology of Mammals - $2,678 \mathrm{~g}$
- Dictionary $\mathbf{- 1 , 0 0 9 g}$
- The Buffalo $-\frac{1}{4} \mathrm{~kg}$
- Gary the Potter - 819g
- The Thirsty Beetle - 129g

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8b. Ishmael adds another pumpkin to the left side of the scale. What will happen to the scale?


9b. Which missing weight is the odd one out-A, B or C? Convince me.


Reasoning and Problem Solving

## Add and Subtract Mass

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## Developing

1a. Various answers; for example: coat and backpack; briefcase and coat; umbrella and hoodie.
2a. Adding another pomegranate will not tip the scale because $300 \mathrm{~g}+300 \mathrm{~g}=600 \mathrm{~g} .600 \mathrm{~g}<$ 2 kg and 400 g .
3a. B is the odd one out because it totals 3 kg and 600 g . A and $C$ both total 1 kg and 300 g .

## Expected

4a. Various answers; for example: butter, egg and plain flour; self-raising flour, eggs and icing sugar; sugar, eggs and butter.
5 a. A melon must weigh 1 kg and 750 g because 5 kg and $120 \mathrm{~g}-3 \mathrm{~kg}$ and $370 \mathrm{~g}=1 \mathrm{~kg}$ and 750 g . A coconut must weigh 1 kg and 620 g because 3 kg and $370 \mathrm{~g} \mathrm{-1} \mathrm{~kg}$ and $750 \mathrm{~g}=$ 1 kg and 620 g . So adding a coconut to the right side of the scale will not tip the balance because 3 kg and $370 \mathrm{~g}+1 \mathrm{~kg}$ and $620 \mathrm{~g}=4 \mathrm{~kg}$ and $990 \mathrm{~g}<5 \mathrm{~kg}$ and 120 g .
6 a . A is the odd one out because 9 kg and $600 \mathrm{~g}-2 \mathrm{~kg}$ and $750 \mathrm{~g}=6 \mathrm{~kg}$ and 850 g whereas $B$ and $C$ equal $9,785 \mathrm{~g}$ or 9 kg and 785 g .

## Greater Depth

7a. Various answers, for example: tent, first aid kit and cool box; cool box, rucksack and first aid kit; bike, first aid kit and rucksack.
8 a . Two aubergines must weigh 1 kg 104 g because 1 kg and $879 \mathrm{~g}-775 \mathrm{~g}=1 \mathrm{~kg}$ and 104 g so one aubergine must weigh 552 g because half of 1 kg and $104 \mathrm{~g}=552 \mathrm{~g}$. A potato must weigh 223 g because $775 \mathrm{~g}-552 \mathrm{~g}=223 \mathrm{~g}$. Adding two potatoes to the right side of the scale will not tip the balance because $775 \mathrm{~g}+$ $446 \mathrm{~g}=1 \mathrm{~kg} 221 \mathrm{~g} .1 \mathrm{~kg}$ and $879 \mathrm{~g}>1 \mathrm{~kg}$ and 221 g .
9a. C is the odd one out because 1 kg and $291 \mathrm{~g}+1 \mathrm{~kg}$ and $372 \mathrm{~g}+500 \mathrm{~g}=3 \mathrm{~kg}$ and 163 g whereas $A$ and $B$ both equal 3 kg and 192 g .

## Developing

1b. Various answers; for example: swan and small fox; ballerina and small fox; elephant and swan.
2b. The scale will tip to the right because 3 kg $400 \mathrm{~g}+3 \mathrm{~kg}$ and $400 \mathrm{~g}=6 \mathrm{~kg}$ and 800 g .6 kg $800 \mathrm{~g}>6 \mathrm{~kg}$ and 600 g .
3b. C is the odd one out because it totals 2 kg and 700 g . A and C both total 900 g .

## Expected

4b. Various answers; for example: tape measure, pliers and spanner; screwdriver, pliers and tape measure; screwdriver, spanner and pliers.
5b. An apple must weigh 125 g because $1 \mathrm{~kg}=$ $1,000 \mathrm{~g}$ and $1065-940=125 \mathrm{~g}$. A pineapple must weigh 815 g . So adding a pineapple to the left side will make the scale tip to the left because $940 \mathrm{~g}+815 \mathrm{~g}=1 \mathrm{~kg}$ and $755 \mathrm{~g}>1 \mathrm{~kg}$ and 65 g .
6b. $B$ is the odd one out because $480+500+$ $1,215=2,195$ whereas $A$ and $C$ equal $2,360 \mathrm{~g}$ or 2 kg and 360 g .

## Greater Depth

7b. Various answers, for example: Anthology of Insects, The Buffalo and The Thirsty Beetle; Anthology of Insects, The Buffalo and Gary the Potter; Anthology of Insects, The Buffalo and dictionary.
8 b . A melon must weigh 1 kg and 241 g because 8 kg and $146 \mathrm{~g}-6 \mathrm{~kg}$ and $905 \mathrm{~g}=1 \mathrm{~kg}$ and 241 g . A pumpkin must weigh 2 kg and 832 g because 6 kg and $905 \mathrm{~g}-1 \mathrm{~kg}$ and $241 \mathrm{~g}=$ 5 kg and 664 g . Half of 5 kg and $664 \mathrm{~g}=2 \mathrm{~kg}$ and 832 g . Adding a pumpkin to the left side will tip the scale to the left because 6 kg and $905 \mathrm{~g}+$ 2 kg and $832 \mathrm{~g}=9 \mathrm{~kg}$ and 737 g .9 kg and $737 \mathrm{~g}>$ 8 kg and 146 g .
9 b . A is the odd one out because 3 kg and $493 \mathrm{~g}+1 \mathrm{~kg}$ and $158 \mathrm{~g}=4 \mathrm{~kg}$ and 651 g .6 kg and $250 \mathrm{~g}-4 \mathrm{~kg}$ and $651 \mathrm{~g}=1 \mathrm{~kg}$ and 599 g whereas $B$ and $C$ both equal 4 kg and 248 g .

