## Varied Fluency <br> Step 5: Measure Capacity 1

## National Curriculum Objectives:

Mathematics Year 3: (3M1c) Compare volume/capacity (1/ml)<br>Mathematics Year 3: (3M2c) Measure volume/capacity (I/ml)

## Differentiation:

Developing Questions to support measuring capacity. Using the same unit of measure - ml or I. Using scales of measure that increase by 1 or 100 . All increments labelled and all answers on labelled increments.
Expected Questions to support measuring capacity. Using two units of measure - ml or I . Using scales of measurement that increase by 1,50 or 100 . Some scales with every other increment labelled.
Greater Depth Questions to support measuring capacity. Using two units of measure ml and I. Using scales of measurement that increase by $1,2,50,100$ or 200 . Most increments are unlabelled on the scales, and some measurements may fall in between increments.

## More Year 3 and Year 4 Mass and Capacity resources.

Did you like this resource? Don't forget to review it on our website.

1a. Complete the sentence.


2a. True or false? There are 600L of liquid
in the jug.


3a. Draw an arrow to show the water level for a volume of 400 ml .



1b. Complete the sentence.


The capacity is 상

2b. True or false? There are 2L of liquid in the container.


3b. Draw an arrow to show the water level for a volume of 3L.

4a. Match the volumes to the correct containers.


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5a. Complete the sentence.


6a. True or false? There are 7L of liquid in the jug.


7a. Draw an arrow to show the water level for a volume of 400ml.


8a. Match the volumes to the correct containers.


5b. Complete the sentence.


The capacity is


6b. True or false? There are 4L of liquid in the container.


7b. Draw an arrow to show the water level for a volume of 150 ml .


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8b. Match the volumes to the correct containers.


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9a. Complete the sentence.


10a. True or false? There are 200 ml of liquid in the jug.


11a. Draw an arrow to show the water level for a volume of 250 ml .


12a. Match the volumes to the correct containers.


9b. Complete the sentence.


The capacity is


10b. True or false? There are 4 ml of liquid in the container.


11b. Draw an arrow to show the water level for a volume of 500 ml .


12b. Match the volumes to the correct containers.

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## Developing

1a. 5L
2a. False. There are 600 ml .
3a. Arrow drawn at $4^{\text {th }}$ increment from the bottom.
$4 \mathrm{a} . \mathrm{A}=500 \mathrm{ml}, \mathrm{B}=100 \mathrm{ml}, \mathrm{C}=1 \mathrm{~L}$.

## Expected

5a. 250 ml
6a. False. There are 6L.
7a. Arrow drawn at $4^{\text {th }}$ increment from the bottom.
$8 \mathrm{a} . \mathrm{A}=250 \mathrm{ml}, \mathrm{B}=100 \mathrm{ml}, \mathrm{C}=1 \mathrm{~L}$.

## Greater Depth

9a. 10L
10a. False. There are 300 ml .
11a. Arrow drawn between $2^{\text {nd }}$ and 3rd increments from the bottom.
12 a . $\mathrm{A}=250 \mathrm{ml}, \mathrm{B}=100 \mathrm{ml}, \mathrm{C}=1 \mathrm{~L}$.

## Developing

1b. 500 ml
2b. True.
3b. Arrow drawn at $3^{\text {rd }}$ increment from the bottom.
4b. $A=300 \mathrm{ml}, B=2 \mathrm{~L}, \mathrm{C}=400 \mathrm{ml}$.

## Expected

5b. 7L
6b. True.
7b. Arrow drawn at $3^{\text {rd }}$ increment from the bottom.
$8 \mathrm{~b} . \mathrm{A}=150 \mathrm{ml}, \mathrm{B}=2 \mathrm{~L}, \mathrm{C}=400 \mathrm{ml}$.

## Greater Depth

9b. 350 ml
10b. False. There are 4L.
11b. Arrow drawn between $2^{\text {nd }}$ and 3rd increments from the bottom.
12b. $A=500 \mathrm{ml}, \mathrm{B}=6 \mathrm{~L}, \mathrm{C}=350 \mathrm{ml}$

