Varied Fluency Step 7: Divide 1-Digit by 10

National Curriculum Objectives:

Mathematics Year 4: (4F9) Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths

Differentiation:

Developing Questions to support dividing 1-digit numbers by 10. All questions have counters in place value grids as pictorial representation.

Expected Questions to support dividing 1-digit numbers by 10. Most questions have digits in place value grids as pictorial representation.

Greater Depth Questions to support dividing 1-digit numbers by 10. No visual support.

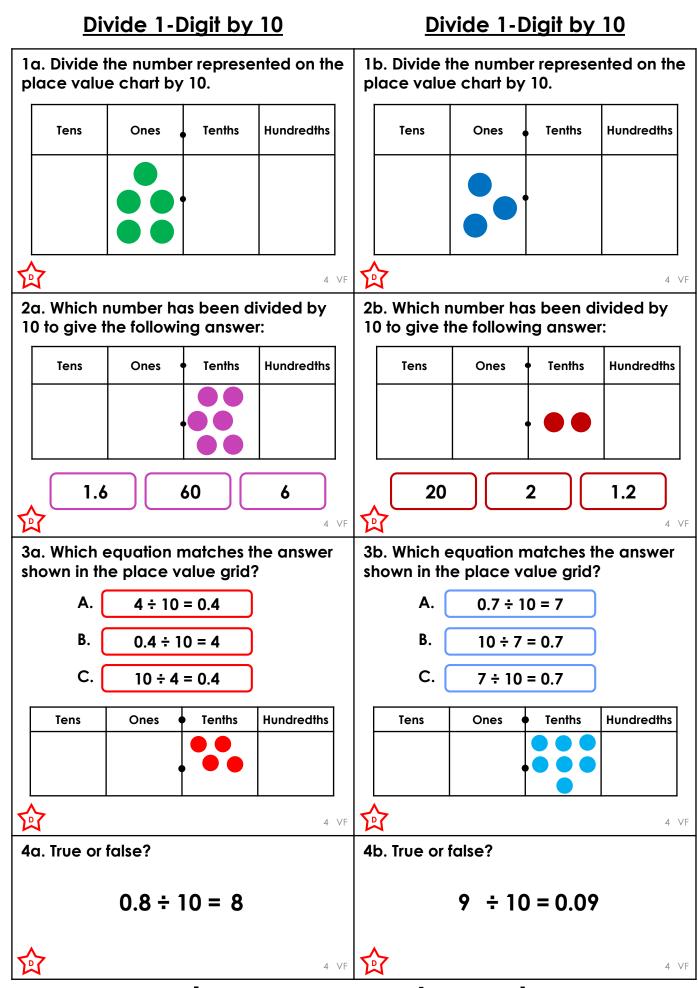
More Year 3 and Year 4 Fractions and Decimals resources.

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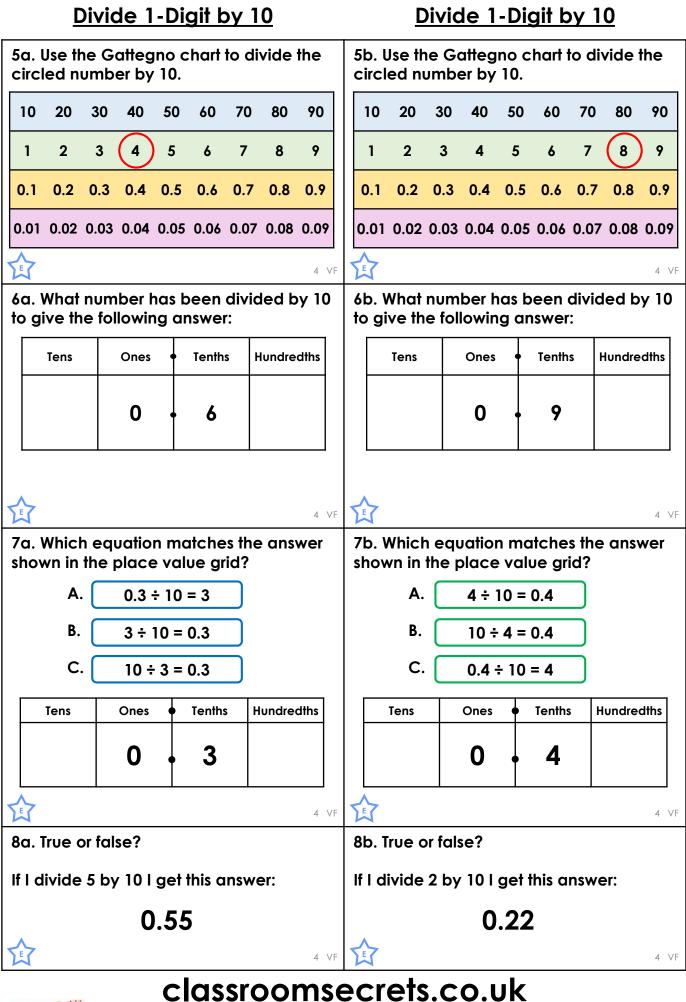
Varied Fluency – Divide 1-Digit by 10 – Teaching Information



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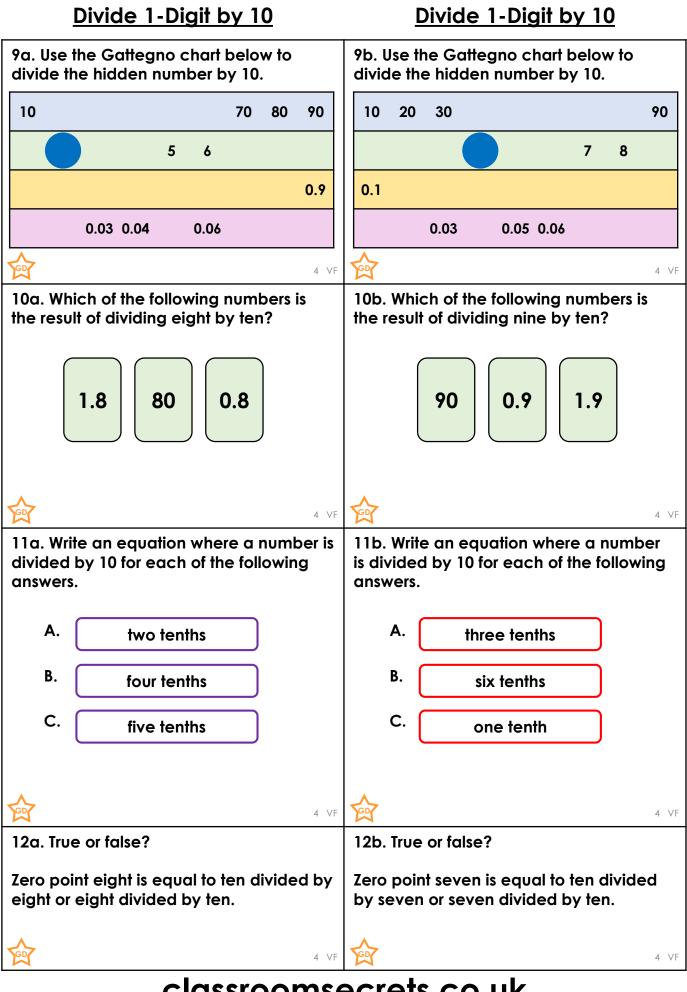
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Varied Fluency – Divide 1-Digit by 10 – Year 4 Developing



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Varied Fluency – Divide 1-Digit by 10 – Year 4 Expected



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Varied Fluency – Divide 1-Digit by 10 – Year 4 Greater Depth

Varied Fluency Divide 1-Digit by 10

Developing

1a. 0.5 2a. 6 3a. A 4a. False. It is 8 ÷ 10 = 0.8

Expected

5a. 0.4 6a. 6 7a. B 8a. False. It is 0.5

<u>Greater Depth</u>

9a. 0.2 10a. 0.8 11a. A: 2 ÷ 10, B: 4 ÷ 10, C: 5 ÷ 10 12a. False. It is only equal to eight divided by ten.

Varied Fluency Divide 1-Digit by 10

Developing 1b. 0.3 2b. 2 3b. C 4b. False. It is 9 ÷ 10 = 0.9

Expected 5b. 0.8

6b. 9 7b. A 8b. False. It is 0.2

Greater Depth

9b. 0.4 10b. 0.9 11b. A: 3 ÷ 10, B; 6 ÷ 10, C: 1 ÷ 10 12b. False. It is only equal to seven divided by ten.

