

## Notes for parents



(Remember gold prizes from me for neat outstanding work)

- Write the short date (today's date)
- Write the L.O:
- Miss a line
- Question numbers in the margin and write answers on the line.

(I will be asking your parents if your work looks neat and I myself will check your work once you come back to school inshaallah)

Parents please show them the PowerPoint slides for their Year group, as it gives them model questions and practise on how to do the working out Jzk.

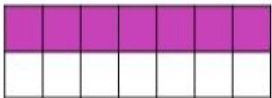

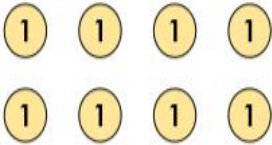
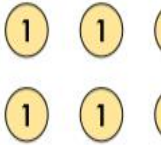


The children should start the first worksheet for their year group, and if they feel confident, they should move on to the next worksheet as the work gets challenging.

Challenges: Write an explanation of how you know the answer is correct

## Year 1 Maths

LO: To find a half


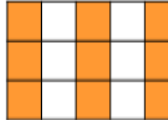
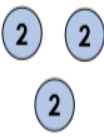
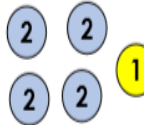
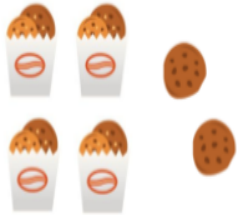

Tuesday 24<sup>th</sup> March 2020

Halving a Quantity	Halving a Quantity
<p>1a. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>☆ VF</p>	<p>1b. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>☆ VF</p>
<p>2a. I am thinking of a number.</p> <p>Half of the number is 4.</p> <p>What number am I thinking of?</p> <p>☆ ★ ★ ★ ★ VF</p>	<p>2b. I am thinking of a number.</p> <p>Half of the number is 7.</p> <p>What number am I thinking of?</p> <p>☆ ♥ ♥ ♥ ♥ ♥ ♥ ♥ VF</p>
<p>3a. Here is half. What is the total?</p>  <p>☆ VF</p>	<p>3b. Here is half. What is the total?</p>  <p>☆ VF</p>
<p>4a. Circle half of the marbles.</p>  <p>☆ VF</p>	<p>4b. Circle half of the jewels.</p>  <p>☆ VF</p>

## Year 1 Maths

### LO: To find a half


Tuesday 24<sup>th</sup> March 2020






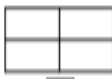




Halving a Quantity	Halving a Quantity
<p>5a. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>☆</p>	<p>5b. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>☆</p>
<p>6a. I am thinking of a number.</p> <p>Half of the number is an odd number between 8 and 10.</p> <p>What number am I thinking of?</p> <p>☆</p>	<p>6b. I am thinking of a number.</p> <p>Half of the number is an odd number between 6 and 8.</p> <p>What number am I thinking of?</p> <p>☆</p>
<p>7a. Here is half. What is the total?</p>  <p>☆</p>	<p>7b. Here is half. What is the total?</p>  <p>☆</p>
<p>8a. Circle half of the cookies.</p>  <p>☆</p>	<p>8b. Circle half of the cherries.</p>  <p>☆</p>


## Year 2 Maths

LO: To find a quarter

Tuesday 24th March 2020


**classroomsecrets.co.uk**  
 Varied Fluency - Find a Quarter - Teaching Information



Find a Quarter	Find a Quarter
<p>1a. Share 4 counters into two equal groups.</p> <div style="text-align: center;">  </div> <p><math>\frac{1}{2}</math> of 4 is ____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 4 is ____.</p> <p>What do you notice?</p> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>	<p>1b. Share 8 counters into two equal groups.</p> <div style="text-align: center;">  </div> <p><math>\frac{1}{2}</math> of 8 is ____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 8 is ____.</p> <p>What do you notice?</p> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>
<p>2a. Find one quarter of the pears below? Circle the correct answer.</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <span>☆</span> <div style="display: flex; gap: 10px;"> <span>1</span> <span>4</span> <span>3</span> <span>2</span> </div> <span>5 10</span> </div>	<p>2b. Find one quarter of the triangles below? Circle the correct answer.</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; align-items: center;"> <span>☆</span> <div style="display: flex; gap: 10px;"> <span>5</span> <span>2</span> <span>1</span> <span>4</span> </div> <span>5 10</span> </div>
<p>3a. Colour a quarter of the shape and then complete the sentence.</p> <div style="text-align: center;">  </div> <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/></p> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>	<p>3b. Colour a quarter of the shape and then complete the sentence.</p> <div style="text-align: center;">  </div> <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/></p> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>
<p>4a. Match the fraction to the answer.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p><math>\frac{1}{4}</math> of </p> <p><math>\frac{1}{4}</math> of </p> </div> <div style="width: 50%;"> <p><input type="text"/> 1</p> <p><input type="text"/> 2</p> </div> </div> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>	<p>4b. Match the fraction to the answer.</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 50%;"> <p><math>\frac{1}{4}</math> of </p> <p><math>\frac{1}{4}</math> of </p> </div> <div style="width: 50%;"> <p><input type="text"/> 1</p> <p><input type="text"/> 2</p> </div> </div> <div style="display: flex; justify-content: space-between;"> <span>☆</span> <span>5 10</span> </div>


**classroomsecrets.co.uk**  
 Varied Fluency - Find a Quarter - Year 2 Developing

## Year 2 Maths







LO: To find a quarter

Tuesday 24th March 2020

**classroomsecrets.co.uk**

Varied Fluency - Find a Quarter - Year 2 Developing

Find a Quarter	Find a Quarter												
<p>5a. Share 12 counters into two equal groups.</p>  <p><math>\frac{1}{2}</math> of 12 is ____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 12 is ____.</p> <p>What do you notice?</p>	<p>5b. Share 16 counters into two equal groups.</p>  <p><math>\frac{1}{2}</math> of 16 is ____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 16 is ____.</p> <p>What do you notice?</p>												
<p>6a. Find one quarter of the triangles below? Circle the correct answer.</p>  <p style="text-align: center;">4    1    2    3</p>	<p>6b. Find one quarter of the pears below? Circle the correct answer.</p>  <p style="text-align: center;">5    2    3    4</p>												
<p>7a. Colour a quarter of the shape and then complete the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/>.</p>	<p>7b. Colour a quarter of the shape and then complete the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/>.</p>												
<p>8a. Match the fraction to the answer.</p> <table style="width: 100%;"> <tr> <td><math>\frac{1}{4}</math> of 16 is</td> <td>2</td> </tr> <tr> <td><math>\frac{1}{4}</math> of 8 is</td> <td>4</td> </tr> <tr> <td><math>\frac{1}{4}</math> of 12 is</td> <td>3</td> </tr> </table>	$\frac{1}{4}$ of 16 is	2	$\frac{1}{4}$ of 8 is	4	$\frac{1}{4}$ of 12 is	3	<p>8b. Match the fraction to the answer.</p> <table style="width: 100%;"> <tr> <td><math>\frac{1}{4}</math> of 16 is</td> <td>3</td> </tr> <tr> <td><math>\frac{1}{4}</math> of 12 is</td> <td>2</td> </tr> <tr> <td><math>\frac{1}{4}</math> of 8 is</td> <td>4</td> </tr> </table>	$\frac{1}{4}$ of 16 is	3	$\frac{1}{4}$ of 12 is	2	$\frac{1}{4}$ of 8 is	4
$\frac{1}{4}$ of 16 is	2												
$\frac{1}{4}$ of 8 is	4												
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$\frac{1}{4}$ of 16 is	3												
$\frac{1}{4}$ of 12 is	2												
$\frac{1}{4}$ of 8 is	4												

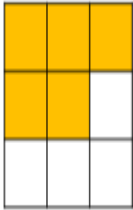
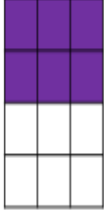
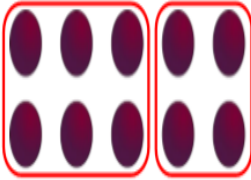



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Varied Fluency - Find a Quarter - Year 2 Expected

## Year 1 Maths

L.O: To recognise a half

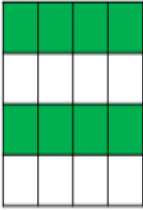
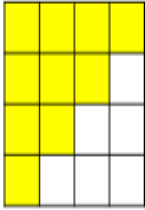

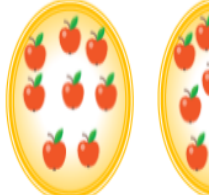

Wednesday 25<sup>th</sup> March 2020

Halving a Quantity	Halving a Quantity
<p>1a. Danika thinks she has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>	<p>1b. Jonas thinks he has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>
<p>2a. A bag of grapes has been halved incorrectly. How many should each child get?</p>  <p>Explain how you got your answer.</p> <p>☆</p>	<p>2b. These raspberries have been halved incorrectly. How many should each group get?</p>  <p>Explain how you got your answer.</p> <p>☆</p>
<p>3a. Franz ate half of all the raspberries in his fridge.</p> <p>There were 10 raspberries in his fridge.</p> <p>How many raspberries did he eat?</p>  <p>☆</p>	<p>3b. There are 12 apples on a tree.</p> <p>Half of them fell on the grass.</p> <p>How many are left on the tree?</p>  <p>☆</p>

## Year 1 Maths

L.O: To recognise a half

Wednesday 25<sup>th</sup> March 2020











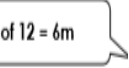



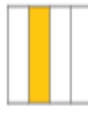




Halving a Quantity	Halving a Quantity
<p>4a. Mary thinks she has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>	<p>4b. Noah thinks he has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>
<p>5a. These flowers have been halved incorrectly. How many should be in each group?</p>  <p>Explain how you got your answer.</p> <p>☆</p>	<p>5b. A bag of apples has been incorrectly. How many should each plate?</p>  <p>Explain how you got your answer.</p> <p>☆</p>
<p>6a. Patsy bought half of all the socks on the market stall. How many socks did she buy?</p>  <p>☆</p>	<p>6b. Half of the animals at the zoo are giraffes. There are 16 animals at the zoo. How many giraffes are at the zoo? Use counters or draw a picture you like.</p> <p>☆</p>

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## Year 2 Maths

L.O: To recognise a quarter

Wednesday 25<sup>th</sup> March 2020

Find a Quarter		Find a Quarter	
<p>4a. Match the statement to the correct quarter. Which is the odd one out?</p> <p><math>\frac{1}{4}</math> of 4 </p> <p><math>\frac{1}{4}</math> of 12 </p> <p><math>\frac{1}{4}</math> of 8 </p> <p>one </p>	<p>4b. Match the statement to the correct quarter. Which is the odd one out?</p> <p><math>\frac{1}{4}</math> of 8 </p> <p><math>\frac{1}{4}</math> of 12 </p> <p><math>\frac{1}{4}</math> of 16 </p>		
<p>5a. Layla and Kieron are talking about quarters.</p> <p> <math>\frac{1}{4}</math> of £16 = £8.</p> <p>Layla</p> <p><math>\frac{1}{4}</math> of £16 = £4. </p> <p>Kieron</p> <p>Who is correct? Convince me.</p>	<p>5b. Peter and Tara are talking about quarters.</p> <p> <math>\frac{1}{4}</math> of 12m</p> <p>Peter</p> <p><math>\frac{1}{4}</math> of 12 = 6m </p> <p>Who is correct? Convince me.</p>		
<p>6a. Ahmed has been asked to divide and shade one quarter of each shape.</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p> <p>Is he correct? Explain why or why not.</p>	<p>6b. Sandeep has been asked to divide and shade one quarter of each shape.</p> <p>A. </p> <p>B. </p> <p>C. </p> <p>D. </p> <p>Is she correct? Explain why or why not.</p>		







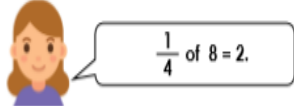
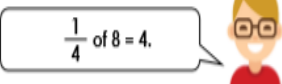


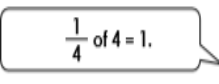
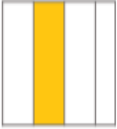



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Year 2 Maths



**L.O: To recognise a quarter**










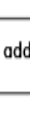

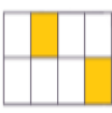


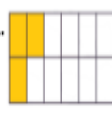



**Wednesday 25<sup>th</sup> March 2020**

Find a Quarter		Find a Quarter	
<p>1a. Match the statement to the correct quarter. Which is the odd one out?</p> <div><math>\frac{1}{4}</math> of 4</div> <div><math>\frac{1}{4}</math> of 8</div> <div></div> <div></div> <div></div>		<p>1b. Match the statement to the correct quarter. Which is the odd one out?</p> <div><math>\frac{1}{4}</math> of 8</div> <div><math>\frac{1}{4}</math> of 4</div> <div></div> <div></div>	
<p>2a. Tara and Sam are talking about quarters.</p> <div></div> <div></div> <div></div> <p>Who is correct? Convince me.</p>		<p>2b. Lola and Harry are talking about quarters.</p> <div></div> <div></div> <div></div> <p>Who is correct? Convince me.</p>	
<p>3a. Cleo has been asked to divide and shade one quarter of each shape.</p> <div>A. </div> <div>B. </div> <p>Is she correct? Explain why or why not.</p>		<p>3b. Tom has been asked to divide and shade one quarter of each shape.</p> <div>A. </div> <div>B. </div> <p>Is he correct? Explain why or why not.</p>	

**Year 2 Maths**

**L.O: To recognise a quarter**

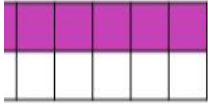







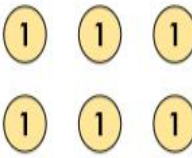

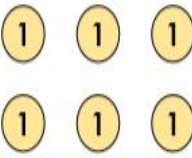





**Wednesday 25th March 2020**

Find a Quarter		Find a Quarter	
<p>7a. Match the statement to the correct quarter. Which is the odd one out?</p> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 24         </div> <div> <div style="border: 1px solid black; padding: 2px;">four</div>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 20         </div> <div>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 16         </div> <div>  </div> </div>		<p>7b. Match the statement to the correct quarter. Which is the odd one out?</p> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 20         </div> <div>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 16         </div> <div>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of 24         </div> <div>  </div> </div>	
<p>8a. Kia and Harry are talking about quarters.</p> <div style="display: flex; justify-content: space-around;"> <div>  <div> <math>\frac{1}{4}</math> of £10 plus £14 = £6.         </div> <p>Kia</p> </div> <div>  <div> <math>\frac{1}{4}</math> of 14 plus £10 = £8.         </div> <p>Harry</p> </div> </div> <p>Who is correct? Convince me.</p>		<p>8b. Sam and Evie are talking about quarters.</p> <div style="display: flex; justify-content: space-around;"> <div>  <div> <math>\frac{1}{4}</math> of 12m add         </div> <p>Sam</p> </div> <div>  <div> <math>\frac{1}{4}</math> of 12m + 8m = 10m.         </div> <p>Evie</p> </div> </div> <p>Who is correct? Convince me.</p>	
<p>9a. Harley has been asked to shade one quarter of each shape.</p> <div style="display: flex; justify-content: space-around;"> <div> <p>A.</p>  </div> <div> <p>B.</p>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <p>C.</p>  </div> <div> <p>D.</p>  </div> </div> <p>Is she correct? Explain why or why not.</p>		<p>9b. Aaron has been asked to shade one quarter of each shape.</p> <div style="display: flex; justify-content: space-around;"> <div> <p>A.</p>  </div> <div> <p>B.</p>  </div> </div> <div style="display: flex; justify-content: space-around;"> <div> <p>C.</p>  </div> <div> <p>D.</p>  </div> </div> <p>Is he correct? Explain why or why not.</p>	

**Year 1 Maths**

L.O: To find a half



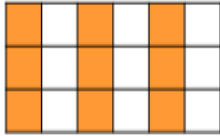



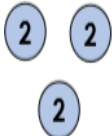

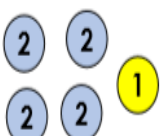





Thursday 26<sup>th</sup> March 2020

Halving a Quantity	Halving a Quantity
<p>1a. Complete the statement based on the picture below.</p>  <p>_____ is _____.</p> <p>VF  VF</p>	<p>1b. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>VF  VF</p>
<p>2a. I am thinking of a number. Half of the number is 4. What number am I thinking of?</p>  <p>VF  VF</p>	<p>2b. I am thinking of a number. Half of the number is 7. What number am I thinking of?</p>  <p>VF  VF</p>
<p>3a. Here is half. What is the total?</p>  <p>VF  VF</p>	<p>3b. Here is half. What is the total?</p>  <p>VF  VF</p>
<p>4a. Circle half of the marbles.</p>  <p>VF  VF</p>	<p>4b. Circle half of the jewels.</p>  <p>VF  VF</p>

Year 1 Maths

L.O: To find a half





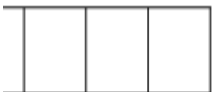
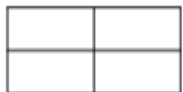




Thursday 26th March 2020

Halving a Quantity	
<p>4a. Complete the statement based on the picture below.</p>  <p>_____ is _____.</p> <p>VF  VF</p>	<p>5b. Complete the statement based on the picture below.</p>  <p>Half of _____ is _____.</p> <p>VF  VF</p>
<p>6a. I am thinking of a number. The number is an odd number and 10. What number am I thinking of?</p> <p>VF  VF</p>	<p>6b. I am thinking of a number. Half of the number is an odd number between 6 and 8. What number am I thinking of?</p> <p>VF  VF</p>
<p>7a. Here is half. What is the total?</p>  <p>VF  VF</p>	<p>7b. Here is half. What is the total?</p>  <p>VF  VF</p>
<p>8a. Circle half of the cookies.</p>  <p>VF  VF</p>	<p>8b. Circle half of the cherries.</p>  <p>VF  VF</p>

Year 2 Maths

**LO: To find a quarter**

**Thursday 26<sup>th</sup> March 2020**

Find a Quarter		Find a Quarter	
<p>counters into two equal</p>  <p>____.</p> <p>the counters into four equal</p> <p>____.</p> <p>u notice?</p>	<p>1b. Share 8 counters into two equal groups.</p>  <p><math>\frac{1}{2}</math> of 8 is ____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 8 is ____.</p> <p>What do you notice?</p>	<p>2a. Find one quarter of the pears below? Circle the correct answer.</p>  <p>4      3      2</p>	<p>2b. Find one quarter of the triangles below? Circle the correct answer.</p>  <p>5      2      1      4</p>
<p>3a. Find a quarter of the shape and write the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/></p>	<p>3b. Colour a quarter of the shape and then complete the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/></p>	<p>4a. Match the fraction to the answer.</p> <div style="display: flex; justify-content: space-around;"> <div>  </div> <div>1</div> </div> <div style="display: flex; justify-content: space-around;"> <div>  </div> <div>2</div> </div>	<p>4b. Match the fraction to the answer.</p> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of  </div> <div>1</div> </div> <div style="display: flex; justify-content: space-around;"> <div> <math>\frac{1}{4}</math> of  </div> <div>2</div> </div>

**Year 2**




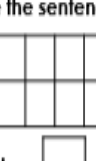

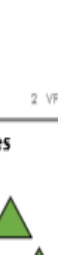
**Maths**

LO: To find a quarter

Thursday 26<sup>th</sup> March 2020

Year 2 Maths LO:

## To find a quarter

Find a Quarter		Find a Quarter													
<p>8a. Share 20 counters into two equal groups.</p>  <p>_____.</p> <p>Now share the counters into four equal groups.</p> <p>_____.</p> <p>What do you notice?</p>	<p>9a. Share 20 counters into two equal groups.</p>  <p><math>\frac{1}{2}</math> of 20 is _____.</p> <p>Now share the counters into four equal groups.</p> <p><math>\frac{1}{4}</math> of 20 is _____.</p> <p>What do you notice?</p>	<p>8b. Find one quarter of the squares below? Circle the correct answer.</p>  <p>3      5      2</p>	<p>9b. Find one quarter of the triangles below? Circle the correct answer.</p>  <p>6      4      3      5</p>												
<p>10a. Colour a quarter of the shape and then complete the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/>.</p>	<p>10b. Colour a quarter of the shape and then complete the sentence.</p>  <p>The shape has <input type="text"/> equal parts.</p> <p><math>\frac{1}{4}</math> of <input type="text"/> is <input type="text"/>.</p>	<p>11a. Match the fraction to the answer.</p> <table border="0"> <tr> <td><math>\frac{1}{4}</math> of 20 is</td> <td><input type="text" value="4"/></td> </tr> <tr> <td><math>\frac{1}{4}</math> of 24 is</td> <td><input type="text" value="5"/></td> </tr> <tr> <td><math>\frac{1}{4}</math> of 16 is</td> <td><input type="text" value="6"/></td> </tr> </table>	$\frac{1}{4}$ of 20 is	<input type="text" value="4"/>	$\frac{1}{4}$ of 24 is	<input type="text" value="5"/>	$\frac{1}{4}$ of 16 is	<input type="text" value="6"/>	<p>11b. Match the fraction to the answer.</p> <table border="0"> <tr> <td><math>\frac{1}{4}</math> of 24 is</td> <td><input type="text" value="6"/></td> </tr> <tr> <td><math>\frac{1}{4}</math> of 16 is</td> <td><input type="text" value="5"/></td> </tr> <tr> <td><math>\frac{1}{4}</math> of 20 is</td> <td><input type="text" value="4"/></td> </tr> </table>	$\frac{1}{4}$ of 24 is	<input type="text" value="6"/>	$\frac{1}{4}$ of 16 is	<input type="text" value="5"/>	$\frac{1}{4}$ of 20 is	<input type="text" value="4"/>
$\frac{1}{4}$ of 20 is	<input type="text" value="4"/>														
$\frac{1}{4}$ of 24 is	<input type="text" value="5"/>														
$\frac{1}{4}$ of 16 is	<input type="text" value="6"/>														
$\frac{1}{4}$ of 24 is	<input type="text" value="6"/>														
$\frac{1}{4}$ of 16 is	<input type="text" value="5"/>														
$\frac{1}{4}$ of 20 is	<input type="text" value="4"/>														

**Thursday 26<sup>th</sup> March 2020**

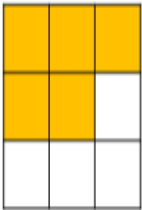
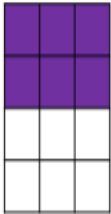
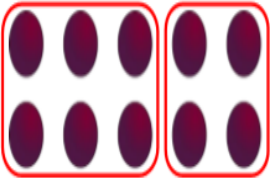
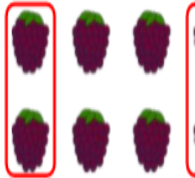


**Year 1 Maths**

**L.O: To recognise a half**

**Friday 27<sup>th</sup> March 2020**

## Year 1 Maths

**L.O: To**  
**a half**





















Halving a Quantity	Halving a Quantity
<p>1a. Danika thinks she has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>	<p>1b. Jonas thinks he has coloured in half of the squares. Do you agree?</p>  <p>Why or why not?</p> <p>☆</p>
<p>2a. A bag of grapes has been halved incorrectly. How many should each child get?</p>  <p>Explain how you got your answer.</p> <p>☆</p>	<p>2b. These raspberries have been halved incorrectly. How many should each group get?</p>  <p>Explain how you got your answer.</p> <p>☆</p>
<p>3a. Franz ate half of all the raspberries in his fridge.</p> <p>There were 10 raspberries in his fridge.</p> <p>How many raspberries did he eat?</p>  <p>☆</p>	<p>3b. There are 12 apples on a tree.</p> <p>Half of them fell on the grass.</p> <p>How many are left on the tree?</p>  <p>☆</p>

**recognise**

**Friday 27<sup>th</sup> March 2020**



Hit to page
Page view
A

<u>Find a Quarter</u>	<u>Find a Quarter</u>
<p>ie statement to the correct ch is the odd one out?</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="text-align: center; margin: 10px 0;">  </div> <div style="text-align: center; margin: 10px 0;">  </div> <div style="text-align: center; margin-top: 10px;">  </div>	<p>1b. Match the statement to the correct quarter. Which is the odd one out?</p> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;"> <math>\frac{1}{4}</math> of 8         </div> <div style="text-align: center;">  </div> </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;"> <math>\frac{1}{4}</math> of 4         </div> <div style="text-align: center;">  </div> </div> <div style="text-align: center; margin: 10px 0;">  </div> <div style="text-align: center; margin-top: 10px;">  </div>
<p>Sam are talking about</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content; margin: 10px auto;"> <math>\frac{1}{4}</math> of 8 = 2.         </div> <div style="display: flex; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content;">           of 8 = 4.         </div> <div style="margin: 0 10px;">  </div> </div> <p>ct? Convince me. <span style="float: right;">Sam</span></p> <div style="text-align: center; margin-top: 10px;">  </div>	<p>2b. Lola and Harry are talking about quarters.</p> <div style="text-align: center; margin: 10px 0;">  </div> <div style="display: flex; justify-content: space-around; margin: 10px 0;"> <div style="text-align: center;">  <p>Lola</p> </div> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content;"> <math>\frac{1}{4}</math> of 4 = 2.         </div> </div> <div style="display: flex; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; border-radius: 10px; padding: 5px; width: fit-content;"> <math>\frac{1}{4}</math> of 4 = 1.         </div> <div style="margin: 0 10px;">  </div> </div> <p>Who is correct? Convince me. <span style="float: right;">Harry</span></p> <div style="text-align: center; margin-top: 10px;">  </div>
<p>been asked to divide and quarter of each shape.</p> <div style="display: flex; align-items: center; margin: 10px 0;"> <div style="border: 1px solid black; width: 30px; height: 60px; margin-right: 10px;"></div> <div style="text-align: center;"> <p>B.</p>  </div> </div> <p>if? Explain why or why not.</p> <div style="text-align: center; margin-top: 10px;">  </div>	<p>3b. Tom has been asked to divide and shade one quarter of each shape.</p> <div style="display: flex; align-items: center; margin: 10px 0;"> <div style="text-align: center; margin-right: 20px;"> <p>A.</p>  </div> <div style="text-align: center;"> <p>B.</p>  </div> </div> <p>Is he correct? Explain why or why not.</p> <div style="text-align: center; margin-top: 10px;">  </div>

**Year 2 Maths**

**To recognise a quarter**

**Friday 27<sup>th</sup> March 2020**

**Year 2 Maths**

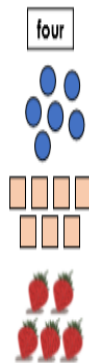
**To recognise a quarter**

**Friday 27<sup>th</sup> March 2020**

**Year 2 Maths**  
**To recognise a**

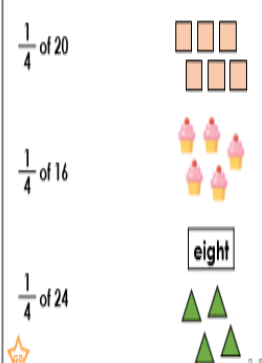
### Find a Quarter

6a. Match the statement to the correct quarter. Which is the odd one out?



### Find a Quarter

7b. Match the statement to the correct quarter. Which is the odd one out?



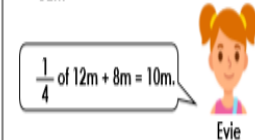
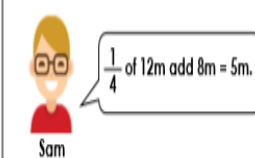
Harry are talking about

$\frac{1}{4}$  of £10 plus £14 = £6.



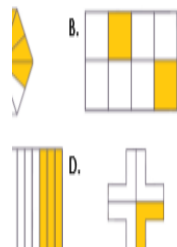
Who is correct? Convince me.

8b. Sam and Evie are talking about quarters.



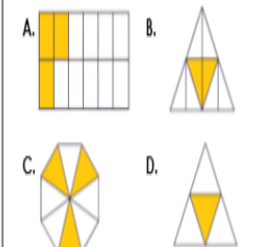
Who is correct? Convince me.

9a. Aaron has been asked to shade one quarter of each shape.



Is he correct? Explain why or why not.

9b. Aaron has been asked to shade one quarter of each shape.



Is he correct? Explain why or why not.

**quarter**

**Friday 27<sup>th</sup> March 2020**