**Guidelines for Maths Lessons wb 23.03.20**

Please go through the PowerPoint first to understand the concept prior to doing the actual activity sheets. The PowerPoints are joined with the activity sheets - i.e. **Varied Fluency (VF) ppt with the Varied Fluency activity sheets and the Reasoning and Problem Solving (RPS) ppt with the Reasoning and Problem-Solving activity sheets**.

Your child can start with the **D** (**Developing**) and work their way up to **GD** (**Greater Depth**) to extend on their learning of that concept (**for both the Varied Fluency and the Reasoning and Problem Solving**).

I have also included a challenge for those who wish to further challenge themselves. The answer sheets are at the end of each activity sheet, including the answers for the challenge.

**Please make sure they have completed the activities prior to checking their answers or you may go through the answers and mark it with them.**

**\*It is expected that the pupils who are in** **Circle group should complete the Challenge.**

**Pleases note- You do not have to print any worksheets. Children should date and number their work and write answers down in their books. They can also show their working out.**

**e.g 1a) 1/3 of 30 is 10**