

Spot the Clauses

Aim: I can use relative clauses

1. Sentences with relative clauses are called multi-clause - they contain a main clause and a subordinate clause. The subordinate clause has a relative pronoun at the start. It can't be a sentence by itself.

Choose two colours; one for **main clauses** and one for **subordinate clauses**. Highlight the clauses in each sentence.

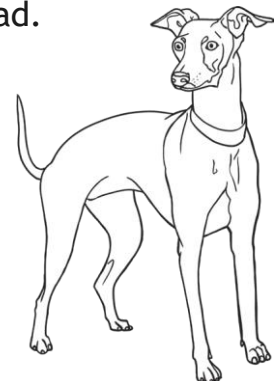
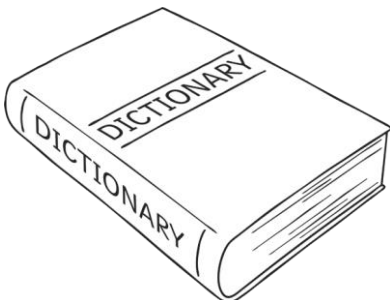
Look at these examples:

- My dog's fur is very curly, **which** means it's hard to brush.
- Go and get a sticker from Mr Brown, **who** is standing at the finish line.
- Oranges, **which** contain lots of vitamins, are really good for you.

Now have a go at the sentences.

Either complete them on the sheet or copy the sentences into your book and highlight them.

- Alana, who has always got shiny hair, always looks smart for school.
- My cousins live in Canada, which is a long way to go to visit!
- These three girls, who have worked very hard on their Maths project, can have a prize each!
- The Peak District, which is an excellent place for walking, climbing and biking, is a national park in Derbyshire.
- The dog wagging his tail is called Spot, who always jumps up at people.
- The film, which had me on the edge of my seat, was tremendously exciting!
- Look for the spelling in the dictionary, which is an Oxford English Dictionary.
- There aren't any chips, which means I have to have potatoes instead.



2. Challenge

Choose one multi-clause and break it down into two simple sentences. You will have to take out the **relative pronoun** and put back the noun/pronoun it replaced.

e.g. Winston Churchill was a politician, who was Prime Minister in the Second World War.

Winston Churchill was a politician. He was Prime Minister in the Second World War.

3. Can you add main clauses to the sentences below?

a. _____, who is very playful, _____.

b. _____, who is very happy, _____.

4. Can you add subordinate clauses to the sentences below?

a. James, _____, doesn't like chocolate.

b. Amina worked for hours on her project, _____.

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